

Coton Home Club

Coton C Of E Community Primary School, Whitwell Way, Cambridge, CB23 7PW



Inspection date	15 March 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff reflect on their practice. Staff seek suggestions from children about their changing interests and ideas about what they would like to explore. This enables staff to promote the development of activities and routines in the club. Staff speak with parents and use this information to adapt practice, wherever possible, to meet the changing care needs of families.
- The manager and staff develop good working relationships with staff in the school and with children's parents. Together, they exchange information that helps staff in the club to provide continuity of care for each child by meeting their individual care needs.
- Staff plan excellent play opportunities indoors, helping children to discover an exceptional range of creative activities. For example, children work with an artist who encourages their confidence to try out different inventive techniques, such as exploring how to create pinatas or use mesh and plaster to create three-dimensional models.
- Children show thoughtfulness to each other as they share and take turns. Older children help younger ones in their games and invite them into their friendship groups. Staff provide a positive atmosphere where children enjoy plenty of praise and are actively encouraged to help set fair and clear boundaries.

It is not yet outstanding because:

- The manager and staff are not consistent in giving the same excellent consideration to the planning of the outdoor environment as they do to the inside. This means that children who prefer to learn outdoors do not always benefit from the same stimulating play and creative opportunities.
- Annual changes to the management committee are not meticulously taken into consideration as part of ongoing continuous development. These lead to some minor disruption when sharing information during the initial handover period.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the planning for activities in the outdoor environment, in order to help children who prefer to learn outside have the same level of stimulating experiences as provided indoors
- develop planning of the annual changes to the management committee to promote a smooth handover process.

Inspection activities

- The inspector observed the quality of activities indoors and outdoors and assessed the impact this has on children's play and relaxation.
- The inspector completed a joint evaluation of an activity and discussed this with the manager.
- The inspector held a number of discussions with the manager. She looked at relevant documentation, including evidence of the suitability of persons working with children and how the manager, staff and committee reflect on their practice.
- The inspector took account of the views and opinions of parents through feedback via email and discussions during the inspection process.

Inspector

Lynn Clements

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff undertake regular training, including child protection and paediatric first aid. They are confident in identifying the signs of abuse or neglect and understand how to report these without delay, helping to protect children's welfare. Safer recruitment practice and robust checking processes make sure that staff working with children are suitable to do so. A thorough induction programme provides new staff and volunteers with clear information about their roles and responsibilities. Daily checks are made of all child accessible areas. Staff check that toys and resources are in safe condition, helping to protect children from hazards and keep them safe. Staff work successfully with other staff in the school and agencies to seek support for families as necessary.

Quality of teaching, learning and assessment is good

Staff plan and organise a wide range of activities and play opportunities, particularly indoors, enabling children to relax and have fun. Children become proficient in making choices and using resources adeptly. Staff provide opportunities for children to talk with them about activities they would like to explore. These help children to continue developing their vocabulary and learn how to negotiate politely as they share their ideas with others. Themed displays, which are made by the children, create a welcoming environment that is upbeat and cheerful. Staff know the children extremely well; they understand what their latest interests are. Parents comment on this particular aspect of staff's practice. They are impressed with the attention, care and wealth of creative opportunities provided for their children. Staff take time to plan activities that build on and extend the skills children learn in school. As children use a wide range of resources and equipment, they increase their confidence, coordination and self-assurance. Children enjoy plenty of fresh air and exercise, increasing their muscle strength and running off energy after the school day.

Personal development, behaviour and welfare are good

Children show kindness and consideration to each other as they play in harmony together. Staff encourage them to share their different cultural backgrounds within the club. Cooking activities, chosen by the children, help them to learn from each other's experiences, such as learning to make and taste freshly prepared sushi. Children enjoy exploring their similarities and differences and the opportunity to find out how sushi is traditionally eaten. Children develop independence while playing or when dealing with personal tasks. They organise games and demonstrate physical dexterity as they see to their personal hygiene needs. Staff encourage children to make healthy choices at snack time, helping them to enjoy and learn about balanced nutrition that will help them grow.

Setting details

Unique reference number	EY489577
Local authority	Cambridgeshire
Inspection number	1014757
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 11
Total number of places	25
Number of children on roll	45
Name of registered person	Coton Home Club
Registered person unique reference number	RP903819
Date of previous inspection	Not applicable
Telephone number	07903 924940

Coton Home Club was registered again in 2015. The club employs six members of childcare staff. Of these, four hold play work qualifications at level 3. The club opens from Monday to Friday during term time. Sessions are from 8am until 8.50am and from 3pm until 5.30pm.

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