

# Sutton Seedlings

Sutton Primary School, Bayley Way, Hereford, HR1 3SZ



## Inspection date

Previous inspection date

15 March 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children are happy, confident and enjoy their time at the club. The environment is warm and welcoming. Children eagerly explore a wide range of interesting resources, toys and equipment, both indoors and outside.
- Children's behaviour is very good. They play well together and make friendships across the age groups. Older children demonstrate caring attitudes towards younger children and are positive role models.
- Staff are caring and friendly. Children form warm, trusting relationships with them. These help to promote children's emotional well-being and they demonstrate high levels of confidence and self-esteem.
- Children are articulate and confident during their play and interactions with staff and visitors.
- Staff foster very good links with the school children who attend and information is shared to ensure continuity of care and learning.
- Effective partnerships with parents help to support children's welfare. Parents are very happy with the service provided and comment that their children have good relationships with all staff and thoroughly enjoy all the activities on offer.

### It is not yet outstanding because:

- Staff do not always support children to understand the importance of eating a healthy diet.
- The management team has yet to involve parents and children when evaluating the quality of the provision so that it can give its ideas for future developments.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to understand that a healthy diet contributes to their good health
- refine the system for evaluating practice to include the views of parents and children.

### Inspection activities

- The inspector had a tour of the premises and discussed how the club operates.
- The inspector observed play activities indoors and outside and evaluated them with the manager.
- The inspector discussed self-evaluation with the manager and viewed evidence of the suitability of staff working at the club.
- The inspector spoke to staff, children and parents and took account of their views.

### Inspector

Tina Smith

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Collection and arrival times are well managed. A secure system is in place to check visitors' identities before entry. Staff complete daily safety checks and talk to children about risks within the environment. A good range of training has been completed by staff to promote safeguarding within the club. This means that staff are clear about the procedures to follow in the event of a concern about a child. Staff are aware of their duty to prevent children being drawn into situations which put them at significant risk of harm. Robust procedures for recruitment and to check the ongoing suitability of staff are implemented well. Regular supervision meetings for staff enable the manager to identify training and development opportunities and discuss how they can enhance the experiences offered to children. All the required documentation is in place and records accurately reflect details of any accidents or incidents involving children.

### Quality of teaching, learning and assessment is good

Staff know the children well. They are attentive and actively engage in children's play. Staff talk to parents and children during initial settling-in periods to find out about their likes and interests. Documents completed during induction sessions ensure staff have detailed knowledge of children's individual needs and preferences. They use their knowledge of children's interests to plan a wide range of exciting play activities. For example, children explore a selection of tropical fruits, creating pictures on their plates before enthusiastically eating the fruits. Children make independent choices about what they want to do. They enjoy art and craft activities. Younger children explore paint with their fingers and make marks with brushes and felt tip pens. Children work together and show high levels of concentration as they build with large blocks. They explore ice and wait patiently for it to melt. Older children support younger children to join in. Children use their imaginations and build a narrative as they play with toys in the sand.

### Personal development, behaviour and welfare are good

Children's emotional well-being is well supported. They are happy and settled, confidently talking to visitors. The staff team is strong and it supervises children well to ensure their safety. It provides a relaxed, fun and homely environment where each child is respected and valued. Children form positive, trusting relationships with staff. They receive praise for their achievements and are guided by staff to respect their peers and maintain a good level of behaviour. Staff talk to the children about the club rules and they are reminded to be kind, share and take turns. Children are encouraged to take care of their personal belongings. They develop a sense of responsibility and help to tidy away resources. Children spend lots of time outdoors in the garden and play games in the school field. They are focused as they practise balancing on small beams and jumping off small logs. Children are provided with nutritious and healthy snacks and are encouraged to follow appropriate hygiene routines.

## Setting details

<b>Unique reference number</b>	EY488016
<b>Local authority</b>	Herefordshire
<b>Inspection number</b>	1011770
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	16
<b>Number of children on roll</b>	46
<b>Name of registered person</b>	HMFA Enterprises Limited
<b>Registered person unique reference number</b>	RP902276
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01432880387

Sutton Seedlings was registered in 2015. The setting employs three members of childcare staff. Of these, all hold appropriate early years qualifications to at least level 3, including one who holds level 6. The setting opens from Monday to Friday, term time only. Sessions are from 8am until 8.45am and from 3pm until 5.30pm.

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