

Downview Nursery (Felpham)



Downview County Primary School, Wroxham Way, Bognor Regis, West Sussex. PO22 8ER

Inspection date	14 March 2017
Previous inspection date	21 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There have been significant improvements to the management of the nursery since the last inspection. The new nursery manager has quickly recognised where improvements were needed and made the relevant changes. Staff now have regular opportunities to reflect on their practice and attend training to keep their skills up-to-date.
- The management committee now plays a much better role in supporting improvement in the nursery. The new chairperson has quickly developed his knowledge of the early years foundation stage. He regularly volunteers in the nursery to make sure he can support staff and help to make improvements where they are most needed.
- The quality of teaching is good. Staff promote children's speaking and listening skills well.
- Children thoroughly enjoy their time at nursery. They arrive with enthusiasm and have positive relationships with the staff and other children.

It is not yet outstanding because:

- Although staff promote children's communication skills well, less focus is given to supporting children's mathematical development.
- Staff are only just beginning to make sure that all groups of children achieve as well as each other. Therefore, it is too soon to see how quickly any gaps in children's learning are closing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the provision for mathematical development within the setting
- make better use of assessment information to show more clearly how gaps in children's learning are closing.

Inspection activities

- The inspector observed the quality of teaching and the support for children's learning both inside and outside.
- The inspector talked to staff at convenient times during the session and evaluated how well they understood the nursery's policies and planned for children's learning and development.
- The inspector held a meeting with the nursery manager and talked about training arrangements for staff and the nursery's procedures for keeping children safe.
- The inspector talked to a small number of parents and carers at the beginning of the session and took their views into account.
- The inspector looked at a range of documentation, including the nursery's self-evaluation report, children's learning journals, safeguarding policies and staff records.

Inspector

Jo Caswell, Her Majesty's Inspector

Inspection findings

Effectiveness of the leadership and management is good

The nursery team should be commended for the positive way in which they have made many improvements since the last inspection. Funding is used well to provide specialist support for individual children and those that may require additional help. Focused training on supporting children's language skills means children now confidently engage in conversation with their friends and adults. Safeguarding is effective. Children's welfare is given high priority. Close supervision by vigilant staff, especially during the busy drop off and collection times, keeps children safe.

Quality of teaching, learning and assessment is good

Staff are highly skilled in supporting children's learning both inside and outside. Children have time to really engage in their play without interruption and this helps them to concentrate well and develop their ideas. For example, children initiated their own game playing with flower petals, earth and water. Staff supported this learning well and encouraged children to think about what additional resources they might need to extend their play. During group games, staff help children to play happily together. They sensitively support the younger, or less confident children, to engage with others and to quickly form friendships. Children who speak English as an additional language are supported particularly well. Staff use skills they have gained from training to help children think things through and build their knowledge and vocabulary through the detailed questions they ask.

Personal development, behaviour and welfare are good

Children behave extremely well. They are kind and polite towards their friends and show care and consideration for others. Daily activities and planned events help children develop a good awareness of others. For example, the children regularly raise money for charities and begin to understand that some children and families are less fortunate than themselves. Outings within the local area are now planned and visitors to the nursery, such as police officers, help children gain a greater awareness of the role of others in the community where they live. Children show how confident and settled they feel within the nursery. Staff know each of the children very well and describe their individual characters in detail. When children need extra support or comfort, they seek staff out and happily approach them for the reassurance they require.

Outcomes for children are good

The happy and busy atmosphere within the nursery helps children develop a very positive attitude towards learning. They show interest and curiosity and are keen to develop their knowledge. For example, on the day of inspection, children were delighted to see the transformation of the frogspawn into tadpoles. The children described in detail what they knew about the tadpoles and how they would eventually become frogs, showing the depth of their knowledge and how much they had learnt from previous discussions. Children listen well, such as during story time when they join in with their favourite story of The Gruffalo. These skills support children's learning and prepare them well for starting school.

Setting details

Unique reference number	113465
Local authority	West Sussex
Inspection number	1073838
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 5
Total number of places	24
Number of children on roll	34
Name of registered person	Downview Nursery (Felpham) Committee
Registered person unique reference number	RP908643
Date of previous inspection	21 April 2016
Telephone number	01243 841762

Downview Nursery operates from within the grounds of Downview Primary School in the Felpham area of Bognor Regis, West Sussex. The nursery opens from 8.30am to 11.30am, Monday to Friday. Afternoon sessions run on Tuesday, Thursday and Friday from 12.30pm to 3.30pm term time only. The nursery receives funding to provide free early education for children aged three and four years. There are six staff; of these, five hold a relevant qualification at level 3. The nursery manager holds Early Years Teacher Status.

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