

Valentines Nursery

2 Ingleby Road, Ilford, Essex, IG1 4RY



Inspection date

15 March 2017

Previous inspection date

4 February 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The exceptional manager effectively drives improvement forward and sets high expectations for the provision. She leads her staff team extremely well to deliver the highest standards of practice. Staff build well-established partnerships with a multitude of other agencies to help them achieve the best possible outcomes for all children.
- Children have close relationships with their key person and all staff. The staff know the children exceptionally well and successfully promote their confidence and well-being.
- Staff provide children with an excellent range of experiences that motivate them to learn. They plan the learning environment extremely well to engage all children so they are highly engrossed in their play. Children's behaviour is exemplary.
- Partnerships with parents are excellent. The staff involve parents in their children's learning. Parents are very complimentary of the care their children receive.
- Staff place an exceedingly sharp focus on helping children to acquire and extend their communication and language skills. Children who are learning to speak English as an additional language make rapid progress from their starting point. Staff monitor children's progress extremely carefully to address any gaps in their learning.
- The nursery is clean and well organised. Children become highly independent in managing their personal needs and they follow excellent hygiene routines consistently. Staff undertake rigorous checks to ensure that the premises are clean and safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent processes to help children settle in, particularly when they first join the setting to enhance their outcomes even further.

Inspection activities

- The inspector observed children as they played and took part in daily routines.
- The inspector spoke with children, staff and the manager at appropriate times during the inspection.
- The inspector looked at children's profiles, planning documentation, evidence of the suitability of staff working in the provision and a wide range of other documents, including policies and procedures.
- The inspector took account of the views of the parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Claire Nunn

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager and her staff team are enthusiastic. They continually reflect on how they can further enhance the already excellent service. Highly effective self-evaluation processes include obtaining the views of parents, staff and children. For example, the manager is currently looking at ways to support children and their families even further when they first join the setting. The manager supervises staff very closely to improve their practice. For example, she recognises the individual skills of staff, encourages them to review their work and to access training to benefit children's learning. Staff share any knowledge gained through training with the rest of the team to enhance teaching practices. Safeguarding is effective. The manager and staff have an excellent knowledge and understanding of how to help protect children from harm. They implement robust procedures for supervising children, particularly during transition between environments.

Quality of teaching, learning and assessment is outstanding

The manager and staff have an exceptional understanding of how children learn. Staff provide children with extremely challenging learning opportunities that promote their interests and encourage their natural curiosity to explore. They have high expectations of the children, including what they can achieve. Children who have special educational needs and/or disabilities receive consistently high support. For example, staff work closely with external professionals and parents to devise targeted plans to support children's individual learning needs. Staff are highly effective in engaging children in conversation. For example, as children enjoyed hunting for insects in the garden, staff skilfully asked questions and offered suggestions to enhance their interest.

Personal development, behaviour and welfare are outstanding

Staff form strong relationships with children, who readily go to them for comfort and support. They effectively role model to children how to be polite and kind to others. For example, staff teach children to use hand signs to say 'please' and 'thank you'. Children develop excellent physical skills and enthusiastically play in the stimulating outdoor area. Staff provide an extremely rich and vibrant environment for children, so they feel safe, secure and motivated to learn. Children learn about the different needs of others, including the community where they live and families in the wider world. They learn to care for living things, such as the nursery's pet fish, taking turns to feed them carefully.

Outcomes for children are outstanding

All children make remarkable progress from their starting points and any gaps in learning are narrowing rapidly. Children develop excellent literacy skills from an early age, such as through very effective use of stories, rhymes and prompts, to capture and engage their interests. Children are extremely well prepared for their move on to school.

Setting details

Unique reference number	EY253566
Local authority	Redbridge
Inspection number	1085795
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	32
Number of children on roll	44
Name of registered person	WhizzKids UK Limited
Registered person unique reference number	RP902754
Date of previous inspection	4 February 2015
Telephone number	020 8518 1616

Valentines Nursery registered in 2003. It is situated in the London Borough of Redbridge. The nursery is open each weekday from 8am to 6pm, for 51 weeks of the year. The provider employs 10 members of staff. Of these, nine hold appropriate early years qualifications. The manager has achieved early years professional status and is a qualified teacher. The nursery receives funding to provide free early education for children aged two, three and four years.

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