

Wincheap Pre-School

Wincheap Foundation Primary School, Hollowmede, CANTERBURY, Kent, CT1 3SD



Inspection date	15 March 2017
Previous inspection date	20 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is enthusiastic and motivated in her role. She strives for continuous improvement and acts upon feedback from parents, children, staff and other professionals to ensure good outcomes for children. For example, she has reviewed the layout of the setting and adapted it carefully to enhance children's engagement and pride in their environment.
- Staff are highly effective at developing children's literacy skills. For instance, they help children give meaning to the marks they make and emphasise letters and sounds to help prepare them for the next stages of their learning and move on to school.
- Children develop a good understanding of diversity beyond their immediate family. For example, the environment is rich in positive cultural images and dual language, including books and role-play resources.
- All children make good progress in their learning from their starting points.

It is not yet outstanding because:

- At times, staff miss opportunities to help children learn the skills they need to manage their own hygiene needs fully for themselves.
- Opportunities for children to explore technology are not available at times, particularly to build on children's interest and awareness of how things work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their independence skills, in particular, to enable them to manage their own personal hygiene needs
- develop even further opportunities to extend children's interest to explore everyday technology.

Inspection activities

- The inspector observed the quality of teaching, children's activities and completed a joint observation with the manager, and held discussions about children's progress and learning.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability checks and their qualifications, and sampled relevant policies and procedures.
- The inspector took into account the views of the parents during the inspection.
- The inspector observed staff's planning, children's activities and their assessment records.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of the leadership and management is good

Managers thoroughly monitor children's progress, including specific groups of children, taking swift action to address any emerging gaps in their learning. Arrangements for safeguarding are effective. Staff implement the setting's safeguarding procedures effectively. They know where to refer any concerns about a child's welfare to protect them from the risk of harm. Staff attend regular training to maintain their professional development, including keeping up to date with current legislation. They monitor children's safety rigorously, and the manager implements robust recruitment procedures to ensure that staff are suitable to work with children.

Quality of teaching, learning and assessment is good

Staff undertake detailed observations of children's learning and assess children's progress effectively. They work well in partnership with parents to ensure continuity in learning at the setting and home. All children are motivated and inquisitive learners, engaging in challenging activities with enthusiasm. For example, children enjoy exploring real vegetables within their role-play experiences and staff encourage them to prepare the food by using cutlery appropriately. Children consider how the food is cooked and are encouraged to make connections to their own real-life experiences. Staff have a good understanding of how to support children's learning needs and they track their progress carefully. They teach mathematics well, for example, they effectively challenge children to recognise numbers, and to compare size and count objects.

Personal development, behaviour and welfare are good

Children are happy and settled in the pre-school environment, which is organised well to enable them to follow their play choices. Children know what is expected of them and follow clear rules, which they help to set, including respect for their environment and each other. Staff encourage children to be polite and behave well. Staff build on children's confidence and sense of belonging well. For example, they constantly praise children for their achievements. Overall, staff help children to develop their awareness of healthy lifestyles. For example, they provide a choice of nutritious snacks and engage children in conversations about healthy food choices. Staff support children well to develop their understanding of the world. For instance, children enjoy exploring natural habitats, including learning about the lifecycle of frogs and identifying stages of growth.

Outcomes for children are good

Children enjoy exploring different textures and materials, such as sand, soil and dough. They play and explore cooperatively together and confidently communicate their needs, ideas and views. Children work together to solve problems, such as ensuring resources are shared equally between themselves, and are keen to help each other when needed.

Setting details

Unique reference number	EY392216
Local authority	Kent
Inspection number	1085897
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	3 - 4
Total number of places	30
Number of children on roll	47
Name of registered person	City View Pre School and Nurseries Ltd
Registered person unique reference number	RP528913
Date of previous inspection	20 January 2015
Telephone number	01227 471233

Wincheap Pre-School registered in 2009. It operates from the grounds of Wincheap Primary School in Canterbury, Kent. The pre-school is open each weekday from 8.45am to 2.45pm, during term-time only. There are seven members of staff, all of whom hold appropriate early years qualifications. The setting receives funding for the provision of free early education for children aged three and four years.

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