

# Childminder Report

**Inspection date**

16 March 2017

Previous inspection date

5 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder's first-aid qualification has recently expired. This means that she does not have up-to-date knowledge of how to treat children's minor accidents and injuries appropriately. This weakness is also a breach of the Childcare Register requirements.
- Opportunities for children to learn about and experience technology are not fully developed to increase their understanding of how things work.
- The childminder has not fully explored ways for children to learn more about the natural world.

### **It has the following strengths**

- The childminder offers children exciting activities based on all areas of learning. She uses her observations of children to ensure that they receive suitable challenges. Children make good progress in their learning.
- The childminder supports children's early mathematical skills effectively. For example, she asks children to count the number of spoonful's of flour when they make biscuit dough. Children have secure counting skills and readily recognise numbers.
- The childminder forms close relationships with children, who settle well in her care.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage and the Childcare Register the provider must:**

	Due Date
<ul style="list-style-type: none"> <li>undertake relevant training to obtain a valid paediatric first-aid qualification to promote children's health and safety effectively at all times.</li> </ul>	28/04/2017

**To further improve the quality of the early years provision the provider should:**

- support children effectively to learn more about the natural world
- increase opportunities for children to learn about and use technology.

## Inspection activities

- The inspector viewed the premises with the childminder.
- The inspector observed an activity and discussed this with the childminder.
- The inspector discussed children's progress with the childminder.
- The inspector looked at some documentation and held a discussion with the childminder.
- The inspector observed interaction between the childminder and children, and spoke with the children when appropriate.

**Inspector**  
Jennifer Beckles

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder knows the process to follow should she be worried about a child's well-being. However, she has not ensured she keeps her first-aid qualification up to date as required. This means that she has not refreshed her knowledge to ensure she manages children's accidents effectively. The childminder understands the value of improving her knowledge and understanding. For instance, she attended a course on letters and sounds which led to her planning fun ways to support children's early literacy skills. The childminder reviews planning and assessment so that she can see where children need additional support. She thinks about her practice regularly and sets some appropriate goals to improve. The childminder works effectively with parents and keeps them up to date on children's progress.

### Quality of teaching, learning and assessment is good

Children engage well with activities and enjoy the different approaches the childminder uses, such as her enthusiastic presentation of tasks to them. The childminder supports children's personal and social development well. For example, she carries out cooking activities with the children and they learn to listen well, follow instructions and to share and take turns. The childminder supports children's early literacy skills effectively. For example, she reads to children using lively tones and discusses different parts of the story with them. She helps children to develop good physical skills, such as balancing, jumping and climbing, when they play in the local park each day. However, children do not make the best possible progress in finding out how and why things work and in exploring the natural world.

### Personal development, behaviour and welfare require improvement

The childminder helps children to become independent, for example, she teaches them how to dress themselves. The childminder teaches children how to behave in safe ways indoors and outside. However, her lack of current first-aid training has a negative effect on children's well-being. The childminder uses a sound approach to managing children's behaviour. For example, she explains why certain behaviour is not acceptable. The childminder teaches children about people from different backgrounds. For example, she talks to them about how other people celebrate a range of festivals.

### Outcomes for children are good

Children make at least sound progress in their learning. For example, they know names of different shapes and use mathematical language to describe size. Children enjoy creative experiences and learn to use a range of tools and materials. Overall, they develop useful skills for their future learning and for school.

## Setting details

<b>Unique reference number</b>	EY289687
<b>Local authority</b>	Kensington & Chelsea
<b>Inspection number</b>	1085583
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	5 January 2015
<b>Telephone number</b>	

The childminder registered in 2004. She lives in Earl's Court, in the Royal Borough of Kensington and Chelsea. The childminder provides care for children on each weekday from 8am to 6pm, all year round except on Bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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