

Sutton Out of School Club

Robin Hood Lane, Sutton, Surrey, SM1 2SD



Inspection date	15 March 2017
Previous inspection date	27 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The newly appointed managers are passionate about raising the quality of the provision to a level of all-round excellence. They are making good use of self-evaluation to identify and prioritise improvement plans. For example, they have begun to re-develop the garden, supplement resources, improve the way space is used and how teatime is organised.
- A team of caring and playful staff care for children in a welcoming, spacious and suitably resourced environment. Staff join in and support children's play and recreation. For instance, by being bandaged up like a hospital patient, reading children stories and providing encouragement and praise for their puppet show performance.
- Children's behaviour is exemplary. Older children are exceptionally kind and considerate towards younger children, who they help to settle in and make friends.
- Staff lay firm foundations to encourage children to adopt healthy lifestyle habits. Children enthusiastically engage in physically active play, indoors and in the garden, and enjoy a nutritionally well-balanced and substantial snack tea.

It is not yet outstanding because:

- Although staff are provided with regular health and safety training, managers do not give equal focus on helping them improve and develop their planning for children's play.
- While children are enjoying playing with the new home-corner equipment there are few opportunities to inspire children's ideas for more adventurous imaginative play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide staff with wider professional development opportunities to help raise the quality of staff practice to the highest level
- encourage children to fully extend and develop their own interests in imaginative and creative play.

Inspection activities

- The inspector observed children engaged in activity indoors and outdoors.
- The inspector sought and took account of the views of children, parents and staff.
- The inspector looked at a range of documents, including safeguarding and welfare policies and procedures, staff suitability and performance management records.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider implements rigorous recruitment and vetting processes. New staff are provided with a good induction. For example, they receive training in health and safety, child protection, paediatric first aid, behaviour management and emergency evacuation. The new management team recognises the gap in their provision for supporting staff's professional development beyond induction. Possible viable solutions are being explored, albeit this is in the early stages. Risk assessments are thorough and used well by staff to minimise the risk of accidents. All staff understand the procedures to follow, linked to the levels of responsibility, if they are concerned about a child's welfare. Parents are well informed about club operational matters, such as the policies and procedures, fundraising, and club closure days. The recommendation of the last inspection has been met. Good use is now being made of the garden by children and the re-development plans are focused on enhancing the quality of play further.

Quality of teaching, learning and assessment is good

Children enjoy attending. Staff spend time with children individually and in small groups. They maintain good daily communication with children's teachers and parents to help ensure they fully understand and are able to meet children's individual well-being needs after a school day. Staff plan and provide a wide variety of play choices each day that link with children's differing interests. For example, children have fun knocking down giant tin cans with balls and practising gymnastics on a crash mat. Children enjoy trying to free small toy animals trapped inside ice, riding companion trikes, playing house or hospitals, reading, watching a film and helping themselves to art resources.

Personal development, behaviour and welfare are good

Children are happy and say they enjoy attending the club. They form strong emotional attachments with key staff and each other. Younger children confidently play with older children who are good mentors for pretend play. Staff promote positive behaviour in a consistent way. Children say staff are fair, fun and kind. Children behave in a safe way. Older children, for example, know that their more rigorous games, such as football, must take place behind the safety net in the sports hall to minimise the risk of accidental injury to younger children. Children's views are highly valued. For example, staff have displayed a large plan of the garden for children to add their ideas. To date this includes space for sitting with friends, reading, feeding the birds and growing things.

Setting details

Unique reference number	EY233294
Local authority	Sutton
Inspection number	1085785
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	70
Number of children on roll	7
Name of registered person	London Borough of Sutton
Registered person unique reference number	RP520732
Date of previous inspection	27 January 2015
Telephone number	020 8642 1123

Sutton Out of School Club registered in 1994. It operates from the Robin Hood Youth Centre. The provision is one of a number of out of school projects run by Sutton Play Service. The club collects children from Robin Hood Infant and Primary schools. The club is open each weekday from 3pm to 6pm during term time. The club employs eight members of staff. The manager and deputy hold relevant early years and play work qualifications at level 3 and above.

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