

Report for Childcare on Domestic Premises

Inspection date	17 March 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager works well with staff and parents to evaluate the quality of the provision overall. She reflects on the success of activities and the resources used to enhance children's learning.
- Staff support children's communication and language skills well. For example, they speak in English and Spanish, encouraging children to become confident in both.
- Staff work closely with parents and use effective strategies to keep them up to date about their children's progress. Parents are warmly welcomed and have plenty of opportunities to get involved with their children's learning.
- Staff know the children well and place a strong focus on building a close bond with their assigned key children. Supporting children's emotional well-being and sense of belonging is made a clear priority. Children are happy and settled.
- Staff regularly observe the children's play, precisely identify their individual next steps for learning and track their development. Children make good progress.

It is not yet outstanding because:

- The manager and staff do not use the information gained from assessments to look at and monitor progress made by different groups of children to further develop their practice.
- At times, activities are not organised as effectively as possible. Children are sometimes left waiting too long for activities to start and become distracted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the information gained from assessments to look at different groups of children, to plan what could be done further to support children's learning
- review and improve the organisation of activities for children, to reduce the amount of time that they have to wait without being occupied.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play, snack and lunch times, and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Most staff have attended safeguarding training. They all have a good understanding of how to keep children safe and the procedures to follow should they have a concern about a child's welfare. The manager uses thorough systems to check that staff remain suitable to work with children. She monitors staff performance well and the quality of teaching to ensure children continue to make good progress. Staff receive regular support meetings and access a range of relevant training, which in turn has a positive impact on the provision. For example, some staff are currently completing their level 2 in childcare or leadership and management courses, which has led to staff having a better understanding of how to supervise and mentor each other in providing good-quality childcare. Overall, the manager and staff effectively monitor children's progress, highlighting where children may require extra support and working closely with parents and other professionals to ensure continuity in children's learning and care.

Quality of teaching, learning and assessment is good

Staff know children well and help them to develop new skills, planning activities based around their interests and next steps in learning. Staff place a strong focus on supporting children's language and communication skills in both English and Spanish. For example, older children are confident to start conversations and ask questions, while staff interweave new words such as 'ice' and 'freeze' to extend their vocabulary. Staff model key words for young children and describe what they are doing.

Personal development, behaviour and welfare are good

Children are well behaved, kind and considerate. Staff are good role models and support positive behaviour well. For example, children learn to share toys, take turns and help at tidy-up time. Children learn about people's differences, such as when they play with resources that positively reflect other cultures. Staff help children to understand how to develop healthy lifestyles. For example, they encourage them to make healthy food choices and provide daily opportunities for outdoor play in a well-resourced garden. Staff undertake regular risk assessments to identify and minimise any hazards. The nursery is safe and secure. Children are supervised well and staff deployment is effective.

Outcomes for children are good

Children show enthusiasm to learn and good concentration. They develop their numeracy skills well. For example, children count out objects up to 20 in both English and Spanish, and have a good understanding of what happens when one is added or taken away. Children have good opportunities to learn about the natural world. For example, they explore different flowers in water and ice, experiencing their different textures. All children make good progress and are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY493863
Local authority	Wandsworth
Inspection number	1086737
Type of provision	Full-time provision
Day care type	Childcare - Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 2
Total number of places	16
Number of children on roll	22
Name of registered person	
Registered person unique reference number	RP511280
Date of previous inspection	Not applicable
Telephone number	

Number 1 Day Care registered in 2014 and re-registered due to a change from individual ownership to a Limited company in 2015. The setting is in Tooting in the London Borough of Wandsworth. Number 1 Day Care is open from 8am to 6pm on Monday to Friday, throughout the year, except for four weeks holiday. It is a bilingual setting using Spanish and English. A staff team of nine work with the children. Six staff hold appropriate early years qualifications at levels 3 to 6.

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