

Brick by Brick

Beckenham Rugby Football Club, Balmoral Avenue, Beckenham, Kent, BR3 3RD



Inspection date

15 March 2017

Previous inspection date

19 January 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider and the staff know the children exceptionally well. They are all dedicated to delivering outstanding care and teaching to all the children.
- The provider and the staff frequently reflect on their practice, observing each other to ensure continuity of teaching. They evaluate the quality of the pre-school continuously, incorporating the views of both parents and children. This ensures they meet the needs of all the children, including those with special educational needs and/or disabilities.
- Children's behaviour is exemplary. They have exceptional social skills, working co-operatively, sharing ideas, following instructions and using good manners without prompt.
- Staff have excellent partnerships with parents. They are well informed of their children's learning and the progress they make. Staff share activities with parents to help them to support their child's learning at home.
- Staff provide the children with an enriching environment, full of literacy, where children are highly stimulated and learn that words have meaning.
- Leadership is highly effective. The provider is an exemplary role model to the staff. The highly motivated staff work very well together, creating a calm and wonderful learning environment for the children.
- Excellent partnership working helps to rapidly improve all children's outcomes, including children who have special educational needs and/or disabilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to use the excellent self-evaluation process to further improve the outstanding outcomes for all children, paying particular attention to children's physical development.

Inspection activities

- The inspector spoke to parents and children during the inspection and took account of their views.
- The inspector held a meeting with the provider and sampled a range of documentation including policies and procedures, risk assessments, children's development records and suitability of staff to work with children.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning
- The inspector completed a joint observation with the manager.
- The inspector spoke to children and staff at appropriate times during the inspection.

Inspector

Cher Walker-Moore

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The provider and all staff are well trained to understand child protection procedures and know how to report any concerns about a child's welfare. Rigorous recruitment and vetting procedures help to ensure all staff are suitable to work with children. There is a strong emphasis on communication and staff development, which enables them to reflect on their practice. The provider and staff regularly discuss children's needs, their learning, what they have achieved and what they will learn. The provider uses this information to precisely monitor children's progress. Staff are deployed extremely well to ensure all children are engaged in activities and their learning. The views of parents, children and other professionals are continually sought, both informally and through effective systems. Parents comment on the outstanding progress their children have made, how well staff keep them informed of their children's learning and how they can support their children further with activities at home.

Quality of teaching, learning and assessment is outstanding

All staff are passionate about teaching children and plan exciting activities to enthuse and challenge children to quickly meet their next steps in learning. Children enjoy activities incorporating mathematics. For example, they use cups to measure rice and children compare cup sizes and decide if they need more or less rice to fill the cups. They weigh rice in scales, skilfully using small spoons to measure the quantity of rice needed to balance the scales. There is a strong emphasis on language and literacy skills as children are given plenty of opportunity to develop their emerging writing skills. The excellent tracking process enables staff to plan activities to further enrich children's learning. They quickly identify any concerns about a child's progress and immediately source input from other professionals to ensure children make the best possible progress. Since the last inspection all staff are competent in skilfully questioning children to extend their thinking. For example, they use questions which encourage the children to think and communicate effectively, offering ideas and suggestions to extend their learning.

Personal development, behaviour and welfare are outstanding

Children rapidly develop excellent independence and self-help skills. For example, they ask each other politely for equipment, remind each other of the rules and use their manners exceptionally well. At snack time children select and make their own snack, pour their own drinks and tidy their own equipment away after they have finished. They sit together, happily chatting, laughing and enjoying each other's company. Staff consistently praise the children and value their efforts and contributions to ideas. This helps to embed high levels of self-esteem and confidence in the children.

Outcomes for children are outstanding

All children make excellent progress from their starting points and are exceptionally well prepared for school. Children are extremely independent learners and concentrate for long periods of time. They are highly motivated to immerse themselves in activities and confident to try out new ideas and concepts.

Setting details

Unique reference number	EY301644
Local authority	Bromley
Inspection number	1085828
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	40
Number of children on roll	50
Name of registered person	Bianca Angela Gaubert
Registered person unique reference number	RP908705
Date of previous inspection	19 January 2015
Telephone number	020 8650 7176

Brick by Brick registered in 2005. The pre-school is located in Beckenham, Kent. The pre-school opens Monday to Friday 9.15am to 4pm, term time only. The provider employs eight staff, of which six hold appropriate early years qualifications, including five staff qualified at level 3 and one qualified at level 4. The nursery provides funded early education for two-, three- and four-year-old children.

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