

# Childminder Report

<b>Inspection date</b>	16 March 2017
Previous inspection date	13 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress. The childminder assesses and monitors children's learning effectively to identify and target any gaps. She works in close partnerships with parents to support children's individual needs.
- Children are happy and benefit from good settling-in arrangements. They develop secure attachments with the childminder, which helps to support their emotional well-being effectively.
- The childminder works closely with parents and the local authority to help assess the quality of her practice. She seeks parents' views to help improve the provision. Their written comments demonstrate they are very happy with the service she provides.
- The childminder supports bilingual children well, reinforcing the use of their home languages within the setting.
- The childminder attends mandatory training and reads information on a number of childcare websites to help her to support and extend children's learning and safety.

### It is not yet outstanding because:

- The childminder does not make the best use of opportunities to maximise children's imagination and creativity.
- The childminder's organisation of her broad range of resources is not effective enough to enable children to make independent choices about their play with ease.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide further learning experiences to stimulate children's imagination and creativity as effectively as possible
- improve the organisation of resources so that children can make independent choices about their play more easily.

### Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled a range of documentation, including policies and procedures, and children's records.
- The inspector conducted a tour of the areas that the childminder uses for childminding purposes.
- The inspector viewed and took into account written feedback from parents.

### Inspector

Patricia Edward

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminding completes relevant training in child protection and is fully aware of the procedures to follow should there be a concern about a child's welfare. Parents are encouraged to make initial contributions to their children's learning and development. They are kept up to date through daily conversations and access to children's progress records. The childminder uses her policies, procedures and risk assessments to promote children's well-being and safety effectively. The childminder has a positive attitude towards the continuous improvement of her setting. She has completed the recommendations from her last inspection. For instance, she has made books more available to increase opportunities for children to develop a love of books.

### Quality of teaching, learning and assessment is good

The childminder supports children to learn through a good balance of planned and child-led activities. She helps children develop strong communication skills, such as repeating and reinforcing words and asking them questions. The childminder promotes children's mathematical skills from an early age. For example, she encourages them to count and to identify colours and shapes when they paint and use tools with the play dough. The childminder uses the local community well to extend children's learning and provide different experiences. For instance, children attend a number of play and music groups that encourage their social skills. Children learn about the wider society. They take part in a range of activities that help them to learn about different festivals and celebrations.

### Personal development, behaviour and welfare are good

The childminder promotes positive behaviour and helps children learn how to manage their own emotions. For example, children learn to share, take turns, behave well and to think about the feelings of others. The childminder encourages children to develop their physical skills. For example, they walk to and from the school and visit local parks where they delight in using the equipment to strengthen their climbing and balancing abilities. The childminder is proactive in helping children to lead a healthy lifestyle. For example, children enjoy nutritious home-cooked meals and snacks, and engage in meaningful conversations about healthy choices at mealtimes to enhance their knowledge further.

### Outcomes for children are good

Children make good progress in relation to their starting points. They develop a good range of skills that prepare them well for future learning and their move to school. Younger children develop confidence in their abilities and are motivated and ready to learn. Older children develop good literacy skills. For instance, they learn to sing the alphabet song and identify meaningful letters and objects relating to the alphabet.

## Setting details

<b>Unique reference number</b>	122866
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	1085547
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	13 January 2015
<b>Telephone number</b>	

The childminder registered in 1990. She lives in Balham, located in the London Borough of Wandsworth. The childminder provides care for children from Monday to Friday from 8am to 6pm for most of the year.

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