

Longparish Little School

Longparish School, Longparish, Andover, Hampshire, SP11 6PB



Inspection date	16 March 2017
Previous inspection date	6 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff provide a high-quality learning environment. Children arrive happily and benefit from a broad variety of activities both indoors and outside.
- The manager seeks the views of all service users. For example, she evaluates up-to-date feedback data and research to help identify areas for improving the provision.
- Children make good progress in their learning from their starting points. Staff skilfully support children's communication and language development. They quickly put in place strategies to help close any gaps in children's learning.
- Staff implement a strong key-person system, which they successfully use to develop effective partnerships with parents and professionals. Staff work hard to involve parents fully in the children's learning and development to ensure they receive continuity.
- The staff encourage healthy eating and children take part in interesting activities where they learn and talk about healthy foods. For instance, they grow and eat fruit and vegetables, and participate in cooking activities. They demonstrate an increasing knowledge of hygiene routines relevant to their ages.

It is not yet outstanding because:

- At times, staff are not quick to identify when some children show a greater interest to explore and experience further challenges in their learning, such as most-able children.
- Occasionally, staff do not provide children with many opportunities to help each other and to experience more responsibility, such as in managing some daily tasks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of all learning opportunities to sustain children's interest and challenge their learning even further, particularly for the older and most-able children
- continue to increase opportunities for children to manage some daily tasks for themselves and to help others.

Inspection activities

- The inspector observed children's play and staff interaction indoors and outdoors, and the deployment of staff.
- The inspector and manager observed and discussed a planned activity.
- The inspector reviewed a sample of relevant documentation.
- The inspector discussed the organisation of the playgroup with the manager, staff and parents.
- The inspector discussed the systems used to review, evaluate and develop the playgroup with the manager.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders implement effective systems to ensure all staff are suitable to work with children. Staff show a good understanding of how to deal with any concerns about a child's welfare and they all undertake safeguarding training. The manager ensures staff benefit from regular supervision, mentoring and professional development opportunities. This helps staff to continuously build on their skills and provide children with high-quality care and learning opportunities. The manager uses feedback from others effectively to plan and implement improvements. For example, she has put in place a customer care plan to make clear the roles of staff in meeting the needs of parents and children.

Quality of teaching, learning and assessment is good

Staff carefully track individual children's progress. They have a good understanding of their abilities and next steps in learning. Children are confident and inquisitive and freely explore the interesting playgroup. Many are keen to talk about their activities. For example, children enjoy building models outdoors with cardboard boxes and tubes. Staff encourage children to explain the various aspects of their complicated models, such as through skilful questioning. Overall, staff plan activities well that encourage children to think and develop their skills. For example, during cooking activities, children count and measure ingredients, learn to follow the sequence from left to right on the recipe card, and develop coordination as they use utensils to mix the ingredients.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models, and their respectful, kind and caring behaviour creates a highly positive atmosphere where children's behaviour is exemplary. Children are confident, settled and happy. Staff get to know children very well and the children form strong bonds with them. Staff value highly the individuality of each child. They use this knowledge well to ensure that they continually meet and incorporate children's care needs into the day. Children share information with staff about their lives and family. For example, with help from parents, each child has an 'All about me book' which is full of photos of their family and activities they do at home. Staff use this experience well, such as to encourage conversation and raise awareness of similarities and differences.

Outcomes for children are good

Children develop a range of skills, which help them to be well prepared for their next stage of learning and school. For example, children eagerly join in outdoor painting activities and experiment with the colours. They choose and listen to stories attentively and use books to support their learning. Children show a great interest in nature, such as exploring tadpoles where they use magnifying glasses to look for changes.

Setting details

Unique reference number	109902
Local authority	Hampshire
Inspection number	1085697
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	39
Name of registered person	Longparish Playgroup Committee
Registered person unique reference number	RP911587
Date of previous inspection	6 January 2015
Telephone number	01264736543

Longparish Playgroup registered in 2001. The playgroup is attached to Longparish School, in the village of Longparish, near Andover in Hampshire. The provider receives funding for the provision of free early education for children aged three and four years. The playgroup operates Monday to Thursday from 8.30am to 3.15pm and Friday from 8.30am to 12pm, during term time only. The playgroup employs six staff, of these, three hold relevant qualifications at level 3 and the manager and deputy hold relevant qualifications and level 4 and level 5.

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