

Little Treasures Nurseries Pinchbeck LTD

14 Knight Street, Pinchbeck, Spalding, Lincolnshire, PE11 3RB



Inspection date

14 March 2017

Previous inspection date

7 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Babies are cared for in a warm, welcoming environment where they feel quite at home. Staff have good procedures in place to promote babies good health especially during care routines. Babies are able to sleep peacefully when they need to and when awake, they have time and space to explore independently.
- Children work well together and are keen to try things for themselves. For example, children join their friends and staff to experiment and see how different balls travel along guttering. They predict what will happen when it reaches the end and listen carefully to staff as they extend learning accordingly.
- Children behave well and play happily together. They demonstrate good manners at the meal table and are confident to join in with discussions and listen to others.
- The management team uses self-evaluation effectively to identify strengths and areas where enhancements need to be made. Action plans are in place to address these issues and to improve outcomes for all children attending.

It is not yet outstanding because:

- Staff do not always find ways to successfully work in partnership with parents and give them opportunities to share information about children's learning at home.
- The manager has yet to extend the monitoring of children's development to precisely analyse the impact of teaching on the progress that different groups of children are making.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents and find ways to enhance information sharing about children's learning at home
- enhance the monitoring procedures to analyse more precisely the impact of teaching and interventions for different groups of children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and proprietor. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jacqueline Baker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand their responsibilities for keeping children safe both inside and out in the garden. They take care as children move around the building and have good procedures in place to ensure older children go up and down stairs safely. Outside, staff are able to risk assess children's play and know where they need more support and attention. For example, staff make sure that children use the slide safely and ride bikes in an area where others are not harmed. Recruitment procedures are good and staff undergo thorough background checks before starting. An induction procedure is in place to ensure staff are familiar with the setting's procedures, policies and practices. Staff undertake training to improve their teaching skills and update themselves on current child protection matters. Managers are reflective and have effective plans in place to make further improvements to the setting. They strive to work in partnership with other providers and this supports children's move to school when the time comes.

Quality of teaching, learning and assessment is good

Babies love investigating and enjoy spending time outside. They use their senses to learn about the natural world around them and are fascinated as staff trickle dry sand onto their hands. Babies have plenty of room to move around and practise their toddling skills. They are beginning to handle different resources confidently and are learning how to carry or roll large balls along the ground. Older children concentrate well as they take part in painting activities and take great pride in their work. They are able to communicate successfully and demonstrate this well as they share delightful conversations with friends. Staff play alongside children and promote learning by helping them find solutions to their problems. For example, children quickly learn how to unblock a rotating sand toy so they can continue their play.

Personal development, behaviour and welfare are good

Children enjoy their time at nursery and the company of staff and friends. They know the routines well and show their confidence as they move around the setting happily. Nutritious meals are prepared daily and over the meal table, staff engage children in discussions about healthy foods. The nursery is equipped well and resources support children's learning for all areas of their development. Children learn how to protect themselves and friends as they play outside. For example, children take great care when steering ride-on cars so that they do not crash or bump into others.

Outcomes for children are good

Children are independent in their self-care needs according to their age and stage of development. They show an interest in learning and are inquisitive. Older children listen carefully and are able to follow instructions well. They are able to count and are keen to learn to write. Children are well prepared for their move to school and gain a good range of skills during their time at this nursery.

Setting details

Unique reference number	EY458268
Local authority	Lincolnshire
Inspection number	1066633
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	35
Number of children on roll	35
Name of registered person	Little Treasures Nurseries (Pinchbeck) Ltd
Registered person unique reference number	RP909077
Date of previous inspection	7 June 2013
Telephone number	01775 724146

Little Treasures Nurseries Pinchbeck LTD was registered in 2012. The nursery employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 2 or level 3. The nursery opens from Monday to Friday all year round except for bank holidays and a week between Christmas and New Year. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

