

Farlea Childcare (Longford)

Longford Cp School, Ascot Drive, Cannock, WS11 1PD



Inspection date	14 March 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The partnership with school teachers and parents is strong. Staff seek information and know what children are learning at school. They use this information to plan interesting activities and experiences that extend children's skills.
- Children's emotional well-being is promoted very well. Children develop strong relationships with adults. Younger children develop their good social skills while playing with older children.
- Children are confident communicators. They enjoy sharing what they have enjoyed doing at school and at home.
- Children develop their independence and make lots of decisions about what they do. Children thoroughly enjoy being active outdoors. They participate in many interactive games. This helps them learn to cooperate and to respect the wishes of others.
- Managers and staff demonstrate a strong commitment to continually improving the quality of care and learning experiences provided for the children.
- The views of parents and children are valued and respected as part of the club's strongly focused self-evaluation. Parents say that children settle very well and enjoy their time at the club.

It is not yet outstanding because:

- Some staff lack confidence and do not give children clear guidance about what is acceptable and not acceptable behaviour. As a result, some children do not fully understand the risk of their actions upon the safety of others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make sure all staff develop their confidence to give children clear guidance about what is acceptable and unacceptable behaviour and to help children to fully understand the risk of their actions upon the safety of others.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the club's manager.
- The inspector held meetings with the club's manager and area manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Dianne Adams

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff complete training in child protection. They are confident about recognising possible signs of abuse. Staff know what action they must take if they are concerned about a child's welfare. Recruitment and vetting are robust. Managers carry out regular checks to make sure staff are suitable to work with children. The well-qualified staff team benefits from working alongside knowledgeable and effective managers. Regular supervision, training and support is strongly focused on helping staff to review and develop their knowledge and skills. Plans to develop the quality of the club are well targeted. They include helping less-confident staff to manage children's behaviour more effectively.

Quality of teaching, learning and assessment is good

Staff spend time talking to children and parents to find out what children enjoy doing. They use the information to plan activities that motivate children and reflect their individual interests. Children enjoy participating in group games, such as hide and seek and football. They negotiate well with each other and agree who should stand and count and who should hide. Children listen to what others say and confidently follow instructions. They engage in rich conversations and talk about their hobbies, such as dancing and the importance of cleaning their teeth. Children concentrate well. They enjoy being creative and exploring clay with their hands. Their imaginations are developed as they decide what to construct and describe how the clay feels. Children learn about the world in which they live and how things work while making erupting volcanoes.

Personal development, behaviour and welfare are good

Children are very confident. They enter the club with enthusiasm and greet their friends with a hug. The strong and friendly relationships between staff and children show they all enjoy playing and chatting together. Staff encourage children to take responsibility for small tasks. Children develop their independence as they lay the table for snack, serve food to others and clear away dishes once finished. Their self-esteem is promoted well through consistent praise and encouragement for their achievements. Children benefit from having lots of fresh air and exercise. They develop their physical skills while riding bikes and climbing on plastic shapes and tyres.

Setting details

Unique reference number	EY487376
Local authority	Staffordshire
Inspection number	1008307
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	35
Name of registered person	Farlea Childcare Ltd
Registered person unique reference number	RP908370
Date of previous inspection	Not applicable
Telephone number	07498 662914

Farlea Childcare (Longford) was registered in 2015. The club employs three members of staff, including the manager. Of these, all hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during school term time. Sessions are from 7.30am until 8.50am and from 3pm until 6pm.

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