

Jousters At High Beeches

High Beeches Primary School, Aldwickbury Crescent, Harpenden, AL5 5SD



Inspection date	13 March 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Parents provide very positive feedback about the quality of care and support their children receive. They say that their children ask to attend the club even when they do not have to.
- All staff are extremely warm and caring and the key-person system ensures good quality care of younger children. This results in children feeling very secure and happy and helps them to quickly settle into their activities.
- Staff are good role models. Good manners are routinely promoted and children's behaviour throughout the club is very good. Children share, take turns and are very respectful of others.
- Partnership with the host school is very strong. Staff obtain very precise information from teachers to enable them to complement the skills children learn at school.

It is not yet outstanding because:

- The arrangements for staff supervision are not yet effective in targeting and tailoring training and support to help staff raise their practice to the highest level.
- Staff do not consistently encourage children to contribute towards choosing future activities, to build on their interests and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for staff supervision so that training and support are targeted to help staff raise their practice to the highest level
- increase chances for children to contribute their ideas for future activities, to build on their interests.

Inspection activities

- The inspector reviewed the improvements the new managers have made and their plans for the future.
- The inspector looked at a range of relevant documentation, including a selection of policies and procedures, and the suitability and qualifications of staff working with children.
- The inspector spoke with children and their parents during the inspection and took account of their views.
- The inspector observed the quality of the staff's interactions with children, both inside and outside the setting, and during the collection of children from their classrooms.
- The inspector held a meeting with the provider. She also spoke to the manager and staff members about their roles and responsibilities.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know what to do and who to contact if they are concerned about a child in their care. Management follows safe recruitment and vetting procedures to ensure that all staff are suitable to work with children. Ongoing risk assessments are completed to keep children safe and minimise any potential hazards. Staff attend all core training, such as safeguarding, and they complete a first-aid qualification to help protect children. They are particularly vigilant to ensure children are collected by an authorised person. Staff check any absences and unexpected non-attendance of children with parents and the host school. This helps to keep children safe. Staff are well deployed to help support children's enjoyment and well-being. Managers create a positive culture and ethos, where children's care and enjoyment are their priority.

Quality of teaching, learning and assessment is good

Staff are skilled in promoting children's language and communication skills. They engage in meaningful conversation with the children as they talk about the school day and other interests. Staff accept children's invitations to join their play. For example, they play board games with them and children become excited by the competitive nature of the game. Children engage in art and craft activities. They demonstrate their creative skills as they plant cress seeds and enjoy designing their own cress head character. Children make choices about their play. They use their imagination as they build models with construction resources and make up their own stories as they read to their friends. Children develop their literacy skills. They write letters to their friends, and staff sit with them to help them write and sound out the spelling of words for their ideas.

Personal development, behaviour and welfare are good

Children are highly valued. They learn to be independent and make choices. Children are involved in developing the club's rules and they understand what is expected of them. Children are consistently polite and considerate towards each other. They learn to value and respect similarities and differences between people. Children learn about different cultures and festivals and their views are listened to. Older and younger children play cooperatively together. Children's move from school into the club is welcoming, safe and orderly. For example, staff record children's attendance on arrival and escort them into the playroom. Children follow familiar routines which help them to feel confident, contributing to their safety and security. For example, children hang their coats and bags in the designated area to ensure they do not pose trip hazards. Children enjoy a variety of healthy foods and play an active role in preparing their snacks while staff talk to them. Staff offer positive encouragement and praise, children are self-assured, confident and secure. During outdoor activities children learn how to successfully manage risks themselves. They gain good coordination and physical skills as they have fun. Staff make good use of the school's well-designed outdoor space and play equipment.

Setting details

Unique reference number	EY487138
Local authority	Hertfordshire
Inspection number	1007361
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	32
Number of children on roll	57
Name of registered person	Jousters Childcare Limited
Registered person unique reference number	RP902604
Date of previous inspection	Not applicable
Telephone number	07459995386

Jousters At High Beeches was registered in 2015. The setting employs 10 members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The setting opens from Monday to Friday during term time. Sessions are from 3pm until 6.15pm.

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