

Childminder Report

Inspection date	7 March 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is extremely knowledgeable, ambitious and passionate about her work. She has very high expectations for what all children can achieve, ensuring very high standards of provision and care for them.
- Assessment information is used to plan excellent, innovative teaching and learning strategies that fully engages children at all times. This enables them to make rapid progress.
- The childminder works very closely with parents to support children's learning effectively. She provides a wide range of ideas to help them support their child's learning at home. She also gives parents very detailed information about the early years foundation stage, so they have an excellent understanding of what children are learning.
- Children develop a secure understanding of healthy lifestyles. The childminder discusses healthy foods with the children and reinforces their learning through exciting activities, such as making a face shape with the fruit they are eating.
- Children become highly involved in their learning because the childminder provides them with a very wide range of exciting and innovative activities, both indoors and outside to support their progress.
- The childminder provides exceptional levels of challenge for the most able children to support their continued progress. She provides carefully targeted support to children who have special educational needs, so that they make excellent progress and catch up with their peers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with an even greater variety of opportunities to learn about different people and their communities beyond their everyday experiences.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector discussed with the childminder how she supports children's learning through activities.
- The inspector looked at relevant documentation, such as the evidence of the suitability of persons living in the household.
- The inspector took account of the views and opinions of parents through written feedback provided. She spoke to children at appropriate times throughout the inspection.

Inspector

Sandra Teacher

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent knowledge of all aspects of safeguarding. She fully understands the procedures to follow if she needs to take action to protect a child in her care. The childminder is fully committed to improving her practice. She identifies specific training that will have the most effect on improving her practice even further. For example, she has attended training about promoting British values in her setting. She has created a wall display to help parents understand this aspect of her work. The childminder supports children's continuity of care and learning very effectively. She works very closely with other providers who share the care of minded children. They exchange detailed information and planning so that they can work on the same targets and give children the best possible support.

Quality of teaching, learning and assessment is outstanding

The well-qualified childminder knows children extremely well and plans activities that capture their interest. Children have regular opportunities to play outdoors. They are excited about playing outside with a bubble game. They develop very high levels of independence for their age and confidently fetch their coat and outdoor footwear. They have a wonderful time as they chase bubbles around the outside area. The childminder extends their learning as they play. She encourages them to see how high they can jump to catch the bubbles. She reinforces their understanding of mathematical concepts as she encourages the children to look at the different sizes of the bubbles and whether they are floating high up or low down. She constantly reinforces children's language and encourages them to respond in sentences.

Personal development, behaviour and welfare are outstanding

Children develop very close relationships with the childminder. She provides very personalised settling-in arrangements, so that children quickly feel at home and develop a strong bond with her. They confidently seek her out for comfort and enthusiastically go to her to show her their finished creations. The childminder is a very good role model and children become engrossed in their play and learning, behaving extremely well. Children develop a strong awareness of their personal safety because the childminder teaches them to behave appropriately when they are helping her in the kitchen and to use tools safely. Children have very good opportunities to learn about their local community through activities, such as a visit to the local church. The childminder is aware that she can provide even more opportunities for children to learn about other cultures and traditions.

Outcomes for children are outstanding

Children make excellent progress from their starting points. They show high levels of coordination and perseverance as they complete jigsaw puzzles of their favourite engine characters. They love to listen to books and talk about pictures of a caterpillar with the childminder. Their learning is extended further as the children make a model caterpillar with a construction toy. These activities help to ensure that they are extremely well prepared for school.

Setting details

Unique reference number	EY483053
Local authority	Essex
Inspection number	998428
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014. She lives in Wickford. She operates all year round from 7.30am to 6pm, Monday to Friday except bank holidays and family holidays. She provides funded early education for three- and four-year-old children.

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