

Childminder Report

Inspection date

15 March 2017

Previous inspection date

26 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder monitors children's progress well. This allows her to identify children who may need additional support and provide activities to help them catch up. All children make good progress.
- The childminder uses training effectively to improve her provision and the quality of teaching for herself and her assistants. For example, they attended a course on observation and assessment that has helped them to improve outcomes for children.
- The childminder and her assistants foster children's emotional well-being effectively. The setting is welcoming and children respond positively to the friendly, caring manner of the childminder and her assistants.
- The childminder provides an enticing, engaging and well-equipped learning environment, inside and outdoors. High-quality resources, toys and books are easily accessible and children choose and use these with confidence.

It is not yet outstanding because:

- Self-evaluation systems are not fully effective to help the childminder to improve outcomes for children as much as possible. She does not seek the views of parents and children consistently to help her identify where further improvements are needed.
- At times, adults do not give children enough time to answer questions and contribute to discussions to further develop their imagination, communication and language skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand the self-evaluation process to include the views of parents and children when identifying how to improve further
- give children enough time to contribute to discussions and respond to questions to further extend their imagination and increase their communication and language development.

Inspection activities

- The inspector observed the childminder and her assistant teaching, and evaluated the impact this had on children's learning.
- The inspector checked documents, such as training certificates, and information related to the suitability of adults working with the children and household members.
- The inspector sampled the childminder's planning documents and discussed children's individual learning and development.
- The inspector held discussions with the childminder about her self-evaluation processes.
- The inspector sampled the childminder's policies and procedures, including those relating to safeguarding.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistants have a secure understanding of the signs that would cause them concern about a child's welfare and the processes to follow. The childminder ensures that she provides a broad range of interesting and challenging experiences that help children to make progress towards their next steps in learning. The childminder keeps parents regularly informed of their children's development and they are encouraged to support their children's learning at home. The childminder works with advisers from the local authority to help her to continually develop her practice. She is fully aware of the importance of sharing information with other professionals caring for children to help provide continuity of care and learning. She has effective arrangements to monitor the work of her assistants.

Quality of teaching, learning and assessment is good

The childminder and her assistants support children's literacy development well. For example, they regularly take children to the library and provide quiet time after lunch for reading. Children show a keen interest in books and the written word. For example, they independently choose stories for the childminder to read to them. The childminder expertly encourages children to predict repeating phrases and gives them clues to develop their understanding of letters and the sounds these represent. Children learn a good range of valuable skills that helps to prepare them well for school. For example, they confidently count in their play showing their understanding of mathematical ideas.

Personal development, behaviour and welfare are good

The childminder and her assistants are positive role models and children behave well. For example, they are consistently praised for positive behaviour, eagerly follow the setting's routine and know what is expected of them. The childminder provides many opportunities for children to learn about families and other communities. This includes celebrating festivals that reflect and value the diversity of the children who attend. Children enjoy physical activities, for instance, regular opportunities to visit local parks and to play in the childminder's garden. The childminder provides for children's healthy lifestyles well. For example, children regularly learn about eating healthily and growing 'big and strong'. Children are supported well to develop their independence, for example, they pour their drinks from a jug and prepare their own snacks.

Outcomes for children are good

All children make good progress. They learn a wide range of skills that prepare them for their next stage of development and move to nursery and to school. Children are settled, content and happy in the caring environment. Children are confident speakers and are keen to share their ideas with the childminder, her assistants and their friends.

Setting details

Unique reference number	EY427649
Local authority	Waltham Forest
Inspection number	1085668
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	8
Name of registered person	
Date of previous inspection	26 January 2015
Telephone number	

The childminder registered in 2011. She lives in Walthamstow in the London Borough of Waltham Forest. The childminder operates from 7.45am until 6pm Monday to Thursday and from 11.30am until 4.30pm Fridays, for most of the year. The childminder and her full-time assistant hold relevant qualifications at level 3. The childminder receives funding to offer free early education for children aged two, three and four years. She works with one assistant on a full-time basis and one assistant on a part-time basis.

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