

Bright Horizons Chigwell Day Nursery and Pre- School

Eton Manor, Roding Lane, Chigwell, Essex, IG9 6BJ



Inspection date	16 March 2017
Previous inspection date	16 July 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- Children's safety is compromised. Risk assessments are not suitably robust. Staff do not identify some hazards. Where hazards are known and recorded, remedial action is slow.
- Some staff are not clear about their responsibilities and the company policies they are expected to follow.
- Staff are not working in partnership with other settings that children attend, in order to provide continuity in learning.

It has the following strengths

- Parents report high levels of trust and confidence in managers and the staff. They say they are provided with detailed information about children's daily experiences and good ideas to extend learning at home. The home visits offered help establish good relationships with families at the earliest opportunity.
- Managers closely track children's progress. Staff plan interesting activities that spark children's interest and stimulate their curiosity in the world around them.
- Support for children who have special educational needs and/or disabilities is effective. Staff work with other agencies to help children achieve their goals, implementing programmes designed to accelerate their progress.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
<ul style="list-style-type: none"> ■ take all reasonable steps to ensure staff and children are not exposed to risks, and identify all aspects of the environment that need to be checked on a regular basis and how the risks will be removed or minimised 	07/04/2017
<ul style="list-style-type: none"> ■ implement effective supervision, support, coaching and training of staff to ensure they understand and are able to deliver their responsibilities for safeguarding and promoting the health and safety of children 	07/04/2017
<ul style="list-style-type: none"> ■ obtain and share information with other early years settings that children attend to help ensure children's needs are met. 	17/04/2017

Inspection activities

- We carried out this inspection as a result of the risk assessment process following information received by Ofsted about this provider.
- The inspectors observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspectors spoke with staff and children during the inspection.
- The inspectors completed two joint observations of teaching with the setting manager.
- The inspectors held meetings with the setting manager and the provider's representatives.
- They looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspectors spoke to parents during the inspection and took account of their views.

Inspector

Alison Reeves and Lorraine Pike

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. Staff are not alert and do not take swift action to remove potential safety hazards in the nursery environment, both indoors and outdoors. For example, heavy items that children and babies could pull down or knock over are not stored securely. Staff do not remove sharp objects, such as loose staples from wall displays that are positioned at child height. Staff are not vigilant enough. At the time of inspection, they allowed babies who were in their early stages of walking to negotiate small ramps unaided with items in their mouths. Furthermore, staff failed to identify babies who chewed on a small stick from outdoors or those that picked up a small hairclip from the floor and put this in their mouth. Ointments and medication, along with other potentially hazardous materials are not always stored securely and out of children's reach. The majority of child safety locks on low-level cupboards are broken, exposing sharp edges. Staff are not working with other early years settings that children attend. They are not sharing information about children's learning, next steps and assessment, in order to gain a complete picture of the child's level of attainment. Staff have regular supervision meetings with their line manager. They state that they feel well supported by senior staff and are aware of the training opportunities available to help them develop their practice. However, not all staff are fully aware of their specific responsibilities. Despite a detailed induction programme, the provider does not ensure that all staff consistently implement policies and procedures of which they have been informed and in some cases trained on. There are effective procedures in place to monitor the whereabouts of children. The room registers are reviewed and updated throughout the day. Staff have a clear understanding of child protection procedures. They explain the possible signs of abuse and know how to report their concerns to the relevant designated person at the nursery and at the local authority. Staff are reflective. They review the success of planned activities and consider how to improve and extended learning opportunities for children.

Quality of teaching, learning and assessment is good

Children busily explore their environment. In group rooms, they enjoy small-group activities led by staff and pursue their own interests in free play. Babies like exploring the sensation of paint on their skin. Staff introduce them to new words as they use their hands to make marks in sticky dough. Children aged two years and above participate in lively story times and discussions where they share their knowledge and ideas with others. They become very engrossed in their play. Staff help them to use their understanding of the world. They explore together how to behave in an emergency situation and how the emergency services are able to help. Staff make regular observations of children's play. They use what they see to assess children's learning needs and to plan experiences to help them progress further. These records are regularly shared with parents.

Personal development, behaviour and welfare are inadequate

The failure to meet safeguarding and welfare requirements compromises children's well-being. However, staff demonstrate skills in promoting children's hygiene. They follow appropriate handwashing procedures and older children are very competent at getting

tissues to wipe their runny noses. Outdoor activities are included daily. Children organise running races and treasure hunts. They have just begun to use the raised beds in the allotment area to grow a new crop of vegetables. Children like to look after the chickens and are keen for visitors to see them. Babies have plenty of opportunities to move freely. They have toys within reach that they choose for themselves. The catering team prepares well planned and nutritionally balanced meals and snacks. They follow robust procedures to ensure specific dietary needs are met. Children are generally well behaved. They show how sensible they can be as they move from outside to inside.

Outcomes for children are good

Children make good progress from their individual starting points, including those who have special educational needs and/or disabilities and those who speak English as an additional language. Effective arrangements are in place to help children feel emotionally well supported as they move between rooms. This helps them to adjust to their new environment. Children are acquiring the confidence and skills necessary to help them prepare for school. They demonstrate their ability to listen and contribute to discussions. They use numbers and early writing in their play.

Setting details

Unique reference number	EY385378
Local authority	Essex
Inspection number	1086439
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	118
Number of children on roll	194
Name of registered person	Casterbridge Nurseries Ltd
Registered person unique reference number	RP900869
Date of previous inspection	16 July 2014
Telephone number	0208 504 5040

Bright Horizons Chigwell Day Nursery and Pre-School was registered in 2008. The nursery employs 34 members of childcare staff. Of these, 23 hold appropriate early years qualifications at level 3 and above. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for three- and four-year-old children and supports children who speak English as an additional language and those who have special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

