

Elms Day Nursery

33 Edgbaston Park Road, BIRMINGHAM, B15 2RS



Inspection date

14 March 2017

Previous inspection date

8 December 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Improvements have been made since the last inspection. Leaders and managers have reviewed the security of the premises. New procedures are in place to ensure that unauthorised persons are not able to enter.
- Staff use good methods of teaching to support children to make good progress in their learning. Staff use what they know children can do and what they need to learn next to plan interesting and exciting play experiences that children enjoy.
- Parents are extremely happy with the service provided by the nursery. They talk very positively, describe the nursery as fantastic and express how much their children love attending.
- Leaders, managers and staff are passionate about providing good quality childcare. They reflect on practice and gather parents and children's opinions to help identify where further improvements can be made.

It is not yet outstanding because:

- Staff do not always share enough information with colleagues when children move on from one room to another. As a result, staff in the new room are not immediately equipped as well as possible to provide the highest levels of continuity in children's care and learning.
- Staff do not always organise group activities well enough to ensure all children who want to can join in and take part fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the procedures for sharing information between staff so children are supported with as much continuity in their care and learning as possible when they move on from one room to another
- review the organisation of group sessions so that all children who wish to join in are able to do so.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery managers.
- The inspector held a meeting with the nursery managers and provider. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Appropriate policies and procedures are in place and are understood and implemented by staff. Staff have a thorough knowledge of the indicators of abuse and neglect. They know the procedure to share any concerns with external agencies. Procedures to ensure the required adult-to-child ratios are maintained have been reviewed and these are effectively monitored throughout the day by managers. Staff benefit from regular supervision meetings and a successful programme of professional development ensures staff are supported in their roles. Thorough recruitment and vetting procedures are followed to ensure that adults are checked for their suitability.

Quality of teaching, learning and assessment is good

Staff regularly track children's individual progress to ensure that any gaps in learning are identified and acted upon. Children requiring additional help are supported well to make good progress from their starting points. Staff use many opportunities to support children's developing mathematical skills. For example, when outdoors, staff encourage the children to listen and count along with the church bells sounding. Children's speaking and listening skills are promoted well. Staff encourage children to join in with familiar stories and rhymes. They ask them simple questions and encourage them to talk about the story using the pictures to guide them. Older children enjoy exploring the forest area. They learn about keeping themselves safe and how to look after and respect living things.

Personal development, behaviour and welfare are good

Children behave well and play cooperatively with others. Staff act as good role models. They talk and interact with children in a calm and respectful manner. This helps children to learn the rules of good behaviour. Children's good health is supported well. Staff ensure that all children benefit from fresh air and exercise. Children's dietary needs are managed well and staff respond promptly and appropriately if children have an accident. Staff boost children's confidence and self-esteem through praising their efforts and achievements. Younger children are cared for according to their individual routines. This helps to promote babies emotional well-being. Children from a young age learn to take care of their own needs. They happily help to tidy toys and resources away before moving on to the next activity.

Outcomes for children are good

Children are confident, motivated and show great interest in all that is provided for them. They enjoy listening to well-read stories, songs and rhymes. Children enjoy practising their early writing skills with various materials, including sand, paint and pens. They use their imaginations as they enjoy dressing up as their favourite characters. Children develop good social skills and work together as part of a team. All children, including those in receipt of funding, acquire all of the necessary skills they need for their eventual move on to school.

Setting details

Unique reference number	227172
Local authority	Birmingham
Inspection number	1080599
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	112
Number of children on roll	150
Name of registered person	University of Birmingham
Registered person unique reference number	RP902361
Date of previous inspection	8 December 2016
Telephone number	0121 414 8118

Elms Day Nursery was registered in 1993. The nursery employs 43 members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above, including five with a level 6 qualification and two with qualified teacher status. The nursery is open from Monday to Friday for 51 weeks of the year, except for bank holidays. Sessions are from 7.45am until 6.10pm. The nursery provides funded early education for two-, three- and four-year-old children.

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