

Bookworms Nursery

Farnborough College of Technology, Boundary Road, Farnborough, Hampshire, GU14 6SB



Inspection date

Previous inspection date

15 March 2017

24 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders provide staff with effective support and coaching to ensure that teaching is good and has a positive impact on children's learning.
- Staff provide consistent care and support for children. This is particularly effective for children who have special educational needs and/or disabilities. Staff implement advice received from other professionals to meet children's needs effectively.
- The well-qualified and experienced staff team have clearly defined roles and aims for continuous improvement. They regularly and effectively work with others to evaluate and improve the nursery.
- Staff work well together and are enthusiastic about their roles; this has had a positive effect on children's achievement.
- Children are motivated, confident and active learners who are well prepared for the next stage of their learning, such as their move on to school.

It is not yet outstanding because:

- On occasion, staff miss opportunities to extend children's early writing and problem-solving skills fully, particularly for most-able children.
- Opportunities to involve parents fully in their children's ongoing learning and development are still ongoing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for older children to develop their early writing and problem-solving skills
- extend opportunities for parents to be more involved and contribute to their children's learning and development.

Inspection activities

- The inspector observed the quality of teaching and learning during a range of activities.
- The inspector spoke with members of staff and completed joint observations with the manager.
- The inspector held a meeting with the manager and looked at the relevant documentation, such as evidence of the suitability of staff working in the nursery and discussed self-evaluation and plans for improvement.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Claire Meyer

Inspection findings

Effectiveness of the leadership and management is good

Senior staff observe teaching and monitor children's progress well. They use this information effectively, such as to identify opportunities for staff professional development. Staff carry out daily risk assessments and clearly log any accidents or injuries to keep children safe. Leaders effectively review, update and improve processes, including those relating to safeguarding and complaints. Staff are aware of the procedures to follow if they have concerns about a child's welfare to protect them from harm. Safeguarding is effective. Staff regularly gather feedback from others, including children, to develop practices and to meet the learning needs individual children. Following the last inspection, staff have gained a sharper overview of children's progress.

Quality of teaching, learning and assessment is good

All staff demonstrate a good knowledge of how children learn. They use assessment well to establish what children know and need to learn next, which informs their planning. Overall, staff update parents daily about their children's achievements. Children happily and enthusiastically engage in planned activities. For example, staff prepare fun and stimulating learning experiences while linking activities to related topics for children to learn. Children are excited to get involved and enjoy painting, reading and exploring. They are engrossed in the experiences and talk about what they see or are doing. Staff extend children's communication skills well. For example, they introduce new words and ideas and use open questions effectively to encourage language development.

Personal development, behaviour and welfare are good

Staff support children's independence well. For example, they have introduced labels on cups so that babies can choose to take a drink as and when they want, and older children confidently choose their own toys and learn to tidy them away without prompts. Children know when to ask for help, such as to help wipe runny noses, or to wash their hands before meals and after outdoor play. They behave very well and understand the expectations. Children are kind and thoughtful to each other, for example, they negotiate and share toys between themselves without the need of staff support. Staff skilfully utilise opportunities, such as during group and snack times where they talk to children about good health and hygiene practices, including food that is good for them. Children learn healthy habits, such as being physically active is important for their growing bodies.

Outcomes for children are good

Children make good progress. Staff use funding effectively to support children further in areas where they need it the most. All the children are working within the stages typically for their age and some are exceeding levels. Children enjoy taking part in fun, interesting experiences and develop new skills in preparation for the next stage in their learning.

Setting details

Unique reference number	154373
Local authority	Hampshire
Inspection number	1085772
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	35
Number of children on roll	33
Name of registered person	Farnborough College of Technology
Registered person unique reference number	RP903516
Date of previous inspection	24 February 2015
Telephone number	01252 407080

Bookworms registered in 2001. It is situated in Farnborough College. The nursery operates Monday to Thursday, from 8.30am to 5.30pm and Friday from 8.30am to 5pm, during term time only. The nursery receives funding for the provision of free early education for children aged two, three and four years. The provider employs seven members of staff, of these, one holds a relevant degree in education and another has completed a foundation degree in early years. All other staff hold appropriate qualifications at level 3.

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