

Childminder Report

Inspection date	10 March 2017
Previous inspection date	13 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled. They respond well to the childminder and her assistant's kind and sensitive interactions. These supportive relationships help to develop children's emotional well-being effectively.
- The childminder actively promotes children's understanding of diversity. For example, she provides a wide range of resources to enable children to gain an understanding of people, families and communities beyond their immediate experiences.
- The childminder provides children with a variety of interesting activities, toys and resources. These experiences support children's learning well. The childminder knows children's starting points and reviews their progress regularly. Outcomes for children are good.
- The childminder develops effective partnerships with parents. They work together to meet each child's care and learning needs through a shared, consistent approach.

It is not yet outstanding because:

- The childminder's evaluation of her practice is not extensive enough. It does not reflect the views of all service users, such as parents and children, to help recognise and target further improvements.
- Occasionally, activities are not focused precisely enough on what children need to learn next so that they can make rapid progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the process of self-evaluation more effectively to include the views of parents and children when identifying how to improve further
- make even better use of information about what children need to learn next so that activities challenge them effectively to make rapid progress.

Inspection activities

- The inspector observed the childminder and her assistant teaching and evaluated the impact this had on children's learning.
- The inspector checked documents, such as training certificates, and information related to the suitability of adults working with the children and household members.
- The inspector sampled the childminder's planning documents, and discussed children's individual learning and development.
- The inspector held discussions with the childminder about her self-evaluation processes.
- The inspector sampled the childminder's policies and procedures, including those relating to safeguarding.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant understand their role and responsibility to keep children safe. They keep their knowledge of safeguarding up to date and know the procedures to follow if they have a concern about the welfare of a child in their care. The childminder and her assistant attend training regularly and read relevant articles and literature to continually update and improve their skills. For example, following recent training, the childminder introduced a tracking system to ensure that any child falling behind is identified swiftly and relevant support is put in place. The childminder carries out comprehensive risk assessments to reduce any hazards. She keeps a detailed record of any accidents and incidents, and effectively shares this with parents.

Quality of teaching, learning and assessment is good

The childminder supports children's communication and language well. For example, she constantly talks to children, asks questions and praises their speech. Overall, the childminder uses her observations and assessments to provide a good range of activities that build on children's knowledge and skills. She follows their individual likes and interests, joining in with their play to extend their learning. For example, she joins a ball-rolling game with children and encourages them to develop their physical abilities, such as crawling and running after the balls. Children attend a variety of groups where they have opportunities to try a range of activities, while socialising with other children to develop their confidence. The childminder provides a wide range of activities and opportunities for children to learn about people and communities.

Personal development, behaviour and welfare are good

Children enjoy being in the care of the childminder and her assistant. They form strong and trusting relationships, which support their emotional well-being effectively. Children have good opportunities to practise their physical skills and develop their understanding of healthy lifestyles. For instance, they play outside in all weathers and enjoy using the challenging climbing equipment. Children make regular visits to the park and other local places, where they can run, jump and climb. The childminder and her assistant are good role models to children. For example, they regularly demonstrate and explain effective hand-washing practice, encouraging older children to manage this task independently.

Outcomes for children are good

Children are happy and demonstrate emotional security. They are very inquisitive and explore their surroundings with excitement. They develop confidence in their own abilities and as they make choices about their play. Children gain good early literacy and mathematical skills in readiness for their future learning, such as for starting school.

Setting details

Unique reference number	EY279637
Local authority	Waltham Forest
Inspection number	1085579
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	12
Number of children on roll	3
Name of registered person	
Date of previous inspection	13 January 2015
Telephone number	

The childminder registered in 2004. She lives in Walthamstow in the London Borough of Waltham Forest. The childminder operates from 8am until 6pm Monday to Friday for most of the year. The childminder holds a relevant qualification at level 3. The childminder receives funding to offer free early education for children aged two, three and four years. She works with an assistant on a full-time basis.

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