

Childminder Report

Inspection date	14 March 2017
Previous inspection date	12 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children make good progress in their learning and development, based on their starting points on entry. They are challenged well overall. The childminder knows the children well and provides a good balance of play activities and practical experiences, such as gardening, pond dipping and visiting the fire station.
- The childminder gives the highest priority to supporting children's well-being. Parents are immensely appreciative of the support she provides to help children overcome particular anxieties, sleep and toileting difficulties. Children quickly form strong emotional attachments with the childminder and each other and are extremely settled.
- Children are cared for in an extremely welcoming and safe environment. Play and learning resources are of high quality and regularly supplemented and replenished to support children's developing needs and interests.
- The childminder has a thorough understanding of the wider issues of child protection and the procedures to follow if she is concerned about a child's welfare. She is professional and committed to sustaining ongoing improvement.

It is not yet outstanding because:

- The childminder sometimes overly directs children to produce a pre-determined end product in art and design, rather than challenge them to represent their own ideas.
- The childminder has not explored all possible ways to encourage all children's interest in early writing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to represent their own ideas more in art and design
- use children's particular interests more to encourage their enthusiasm for early writing.

Inspection activities

- The inspector discussed the childminder's practice with her, including the impact of her teaching methods, and use of observation and assessment to support children's progress.
- The inspector observed the childminder's interaction with children during activities indoors and briefly in the garden, and looked at the range of resources and equipment available for their use.
- The inspector sampled a range of documentation relating to safeguarding, children's progress and well-being, and the childminder's suitability and self-evaluation process.
- The inspector talked to the children, read letters from parents and took account of their views.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder makes good use of self-evaluation and what she learns from the wide variety of training she completes to identify and target priorities for improvement. For example, since the last inspection she made resources to encourage children's developing hand strength and coordination and to use their senses. She has established good partnership working with children's pre-schools to help ensure children receive consistent support between their early years settings. The childminder has introduced a parents' newsletter which includes a good deal of information about childhood health and safety issues. The childminder has also established regular times for parents to view children's progress and development records.

Quality of teaching, learning and assessment is good

The childminder observes children closely and reflects well on their levels of involvement in activities and abilities. She uses what she learns from this to make accurate assessments of children's level of attainment and to identify next steps for learning. Children thoroughly enjoy their play and learning. They show intrigue, for instance when the childminder describes a courgette as 'like a brother to the cucumber' because they are similar. Children enjoy applying mathematical skills and testing out possibilities, for instance as they consider which fruits and vegetables are likely to weigh the most before testing this out on balance scales. The childminder keeps children enthralled with her animated storytelling. They are keen to guess what might happen on the next page.

Personal development, behaviour and welfare are outstanding

The childminder plans and provides children with superb opportunities to play and learn outside and to engage in exhilarating physical exercise. She uses fun strategies to help children understand about healthy eating and how to look after their body. For example, children practise teeth brushing on a giant dental model as well as brushing their own teeth after lunch. Children form strong emotional attachments with the childminder and trust her immensely. Their behaviour is exemplary. For example, pre-school children patiently show toddlers how to use equipment, such as a pair of binoculars. Laughter between children is a constant. They enjoy learning about culturally diverse traditions.

Outcomes for children are good

Children acquire good skills for moving on to school. For example, they confidently express themselves. Children have a keen interest in books and listen very attentively to stories. They enjoy playing with other children and develop strong independence skills, such as for cutting up their own fruit snacks. Children count reliably, have good knowledge of colour and shape and are inquisitive about the world around them. They have a keen interest in technology and competently operate equipment.

Setting details

Unique reference number	EY260237
Local authority	Sutton
Inspection number	1085577
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	12 January 2015
Telephone number	

The childminder registered in 2003. She in Carshalton, within the London Borough of Sutton. The childminder works Monday to Thursday all year round. She holds a childcare qualification at level 3.

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