

# Leigh Lollipops Nursery

Abbots Pass Hall, Bunce Common Road, Leigh, Reigate, Surrey, RH2 8NP



## Inspection date

15 March 2017

Previous inspection date

5 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff are reflective practitioners. They consider the views of parents and children when identifying areas or activities to improve on.
- Children benefit from a flexible settling-in procedure. Staff effectively support children to make good progress right from the start.
- Children learn skills that help them get ready for school in a fun and interesting way. For example, children count and name petals on a daffodil. They learn how to write their names and begin to link letters and sounds.
- Staff praise children and effectively build on their developing self-esteem. They support children's emotional well-being successfully.
- Children choose activities, learn independence and follow their own interests. They are motivated to learn and develop skills that will help them in their future learning.
- The manager effectively keeps staff up to date with legislative and practice changes.

### It is not yet outstanding because:

- The manager and staff do not make the best use of opportunities to build links with others settings that children attend to support continuity in children's learning.
- At times, during some daily routines, staff do not consistently engage children to extend their learning further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen links with staff at other settings that children attend to support consistency in children's learning
- make good use of all learning opportunities that arise to extend children's development and learning.

### Inspection activities

- The inspector viewed the premises and sampled some documentation.
- The inspector observed the manager and staff interacting with children.
- The inspector interviewed the manager and carried out a joint observation of an activity.
- The inspector spoke to children and viewed their activities.
- The inspector spoke to parents and took account of their views.

### Inspector

Susan Allen

## Inspection findings

### Effectiveness of the leadership and management is good

The manager supervises staff effectively. She identifies any additional development needs and provides staff with the appropriate support. For example, after attending training, staff are more aware of how to better support children in learning to assess risks independently. Safeguarding is effective. The manager and staff know what to do if they have a concern about children's welfare and who to contact. The manager and staff monitor and track children's progress well, including those with special educational needs. Staff work well with parents to implement a development plan for their child to help ensure all children make good progress. For example, parents and staff work together effectively to ensure consistency when dealing with unwanted behaviour.

### Quality of teaching, learning and assessment is good

There is a wide range of resources, toys and equipment. Children learn to explore the natural world. For example, children investigate the resources of the large outside area, including the mud kitchen. Staff effectively plan activities for children of all abilities. For example, during story time, staff used exaggerated tones and voices to make the story exciting. They used gestures for younger children and asked open questions to older children, such as 'What will happen next?' Staff encourage children to express their emotions, for example, as they practise happy and sad faces. Staff effectively develop children's thinking skills and extend their vocabulary. For example, children correctly identify an 'ammonite' as a 'fossil'.

### Personal development, behaviour and welfare are good

Children are confident and happy. Their behaviour is good. The manager and staff act as positive role models. Children develop good social skills. For example, they enjoy a variety of interesting experiences including visits to the local church and cricket pavilion. Since the last inspection, the manager and staff have improved the way they teach children how to be safe. For example, before using the slide, children demonstrate their understanding of safety and check it is safe to use. Staff teach children about hygiene and how to manage their personal skills. For example, children demonstrate how to wash their hands properly and know that germs may make them feel unwell.

### Outcomes for children are good

Children are prepared effectively for school. For example, they practise their writing skills as they move around the setting making 'notes' on everything that is yellow. Children's physical skills develop well, such as when they play outside on large equipment. Children learn good communication and language skills. For example, they talk with staff about how seeds 'germinate'. Children learn independence and are aware of their own needs. They learn to share, take turns and play together cooperatively.

## Setting details

<b>Unique reference number</b>	122646
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1085719
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Leigh Lollipops Nursery Committee
<b>Registered person unique reference number</b>	RP909859
<b>Date of previous inspection</b>	5 January 2015
<b>Telephone number</b>	01306 611381

Leigh Lollipops Nursery registered in 1984. The nursery is located in the village of Leigh, Surrey. The nursery is open Monday to Thursday from 9am to 1pm and on Friday from 9am to 12 noon during term time only. The nursery is in receipt of funding for the provision of free early education for children aged three and four years. There are eight members of staff; of these two hold a teaching degree, one holds an early years degree and four others hold early years qualifications from levels 2 to 3.

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