

Childminder Report

Inspection date	13 March 2017
Previous inspection date	27 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder has a thorough knowledge of the needs and interests of children in his care. He provides a wide range of exciting, age-appropriate activities to help all children make good progress from their starting points.
- Children have developed very secure emotional bonds with the childminder. They are happy and feel safe in the welcoming environment. Behaviour is good.
- Children enjoy a wealth of opportunities for outdoor play in the childminder's garden. They plant seeds and care for the growing plants. This helps to increase their understanding of the world and the importance of leading healthy lifestyles.
- Children are provided with plenty of enjoyable activities to encourage them to explore and investigate using all of their senses.
- The childminder is committed to working in partnership with other settings and professionals to help meet children's learning and support needs.
- The childminder actively promotes equality, diversity and inclusion so that children learn about each other, the wider community and the world around them.

It is not yet outstanding because:

- Observations and assessments of children's learning are not always used well enough to plan precise next steps in learning to help ensure the most rapid progress.
- The childminder does not use highly effective methods to involve and engage parents more fully in their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the use of observations and assessments to plan precise next steps that enable all children to make the most rapid progress in their learning
- promote partnership working with parents more fully and share ideas about ways in which parents can support children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Emma Barrow

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands his responsibilities to protect children from harm and who to contact should he have concerns about a child's welfare. He follows comprehensive policies and procedures to help keep children safe, both in his home and on any outings. These policies are reviewed annually to ensure they are relevant and up to date. They are shared with parents so they have a good understanding of the service the childminder provides. The childminder meets with other childminders to share good practice and completes professional development courses, including mandatory training. The childminder reviews the quality of provision and children's progress. He uses this information to find ways to enhance all aspects of practice.

Quality of teaching, learning and assessment is good

The childminder interacts very effectively with children. He offers a wide range of fun activities to motivate children to explore and learn. Children have plenty of opportunities to investigate and be active outdoors. The play opportunities provided stimulate the children's senses and motivate them to learn. Children delightedly scoop and pour the sand into different-sized containers with the childminder's help. They squeal with excitement when they manage to make a sandcastle. The childminder supports the development of children's communication and language skills well. He provides a running commentary and introduces new words as children play. Children show good listening, attention and problem-solving skills as they respond to the questions the childminder asks. The childminder models how to count and uses numbers during children's play, helping to promote the development of their early mathematical skills.

Personal development, behaviour and welfare are good

The childminder is a good role model and provides children with clear explanations of behavioural expectations. He offers frequent praise and encouragement, helping children to develop their confidence and self-esteem. Children form close bonds and attachments with him and their behaviour is good. The childminder works closely with parents and establishes children's care needs and routines from the start. Children are given time to practise their physical skills, through a variety of activities and routines. They learn how to keep themselves safe and how to follow positive hygiene routines. Children learn how to make healthy choices as they are provided with a range of healthy food and plenty of opportunities for fresh air and energetic play.

Outcomes for children are good

Children are well prepared for the next stage in their learning. All children are making good progress in all areas of learning. They eagerly participate in activities and enjoy playing and learning. Children attend local groups, where they learn to socialise with other children and their carers. They learn to communicate well and how to work cooperatively with others. They are developing key skills in readiness for the eventual move on to nursery and school.

Setting details

Unique reference number	EY460307
Local authority	Wigan
Inspection number	1066769
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	21
Name of registered person	
Date of previous inspection	27 September 2013
Telephone number	

The childminder was registered in 2013 and lives in Tyldesley, Wigan. He operates all year round from 7.30am to 5.45pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and works alongside a co-childminder.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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