

# Bram Longstaffe Neighbourhood Nursery

Farm Street, Barrow-in-Furness, Cumbria, LA14 2RX



## Inspection date

13 March 2017

Previous inspection date

29 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The experienced and well-qualified staff team demonstrates a good commitment to improving outcomes for children. They create a very caring, nurturing and welcoming provision where young children feel safe and secure.
- Staff are very responsive to toddler's needs. They know how toddler's learn and develop, so they tailor the environment and activities to match individual learning needs, interests and requirements.
- Staff have a calm, respectful and nurturing approach which creates a warm and relaxed atmosphere. They recognise the uniqueness of each child in their care. Children are happy and contented. They develop a close bond with the staff. This supports children's emotional well-being.
- Staff observe children as they play and the next steps in their development are well planned for. The manager monitors children's progress. This helps to ensure that early intervention is sought and programmes of support are introduced early.

### It is not yet outstanding because:

- Staff do not take enough account of children's preferred learning environment when planning activities for children under the age of two years.
- Staff have not found highly successful ways to support and encourage parents to share information about what children are achieving at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- take more account of the youngest children's preferred learning environment when planning activities, particularly for those who like to spend time outdoors
- build further on the good partnerships with parents so they receive the encouragement and support they need to share information about what children are achieving at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Carys Millican

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff complete safeguarding training and have a good understanding of their role in keeping children safe from harm. Robust recruitment and induction procedures help to ensure that children are well cared for by suitable adults. Policies and procedures that contribute to the smooth running of the nursery are understood and well implemented by staff. Professional development is well supported. Good systems are in place to observe, assess and plan for children's next steps in learning. The manager and staff team review and evaluate practice in the nursery. This information forms part of the school development plan, which identifies clear actions to help drive ongoing improvement.

### Quality of teaching, learning and assessment is good

Staff know the children well. They assess children's achievements and provide a good variety of activities to help support their next steps in learning. Children play and explore with a good range of sensory resources, including textiles and natural materials and objects. Staff constantly interact with them, promoting their language and communication. They listen to and respond to babies and toddlers. They talk to them and introduce new words. Staff support children's understanding of sharing and taking turns during their play. They take turns pressing musical toys and posting things in boxes. Parents express a high regard for the service provided. Settling-in procedures allow new starters to build up good relationships with their key person. Staff support children well to make a smooth move from the nursery into the school environment when the time comes.

### Personal development, behaviour and welfare are good

Children are well supported by a caring and attentive staff team. This helps to foster close attachments and promotes children's emotional well-being. Parents speak highly about the personalised care and support that children receive in this dedicated childcare provision. Staff encourage the babies and toddlers to make their own choices. For example, children decide what to drink and eat at snack time. Staff sit with children, closely supervising them as they eat their snack or nutritious lunchtime meal. They encourage children to feed themselves and to socialise with others at these times. Staff follow good hygiene routines to safeguard children's health. Babies are cuddled when feeding and they are frequently checked while sleeping. Children enjoy physical play indoors. For instance, they learn to walk up steps, push wheeled toys and use the slide.

### Outcomes for children are good

Young children enjoy their time at nursery. They are making good progress from their individual starting points and are developing well in all aspects of their learning. Babies and toddlers receive lots of praise and encouragement, for instance, when they practise their walking skills or join in with action songs. They develop early mathematical skills while playing with shape sorters and enjoy sensory experiences with paint and water.

## Setting details

<b>Unique reference number</b>	EY285306
<b>Local authority</b>	Cumbria
<b>Inspection number</b>	1060916
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 2
<b>Total number of places</b>	12
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	Bram Longstaffe Nursery School Governing Body
<b>Registered person unique reference number</b>	RP524322
<b>Date of previous inspection</b>	29 April 2014
<b>Telephone number</b>	01229 894638

Bram Longstaffe Neighbourhood Nursery was registered in 2004. The nursery employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The nursery supervisor has early years professional status and the nursery manager has qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am to 5pm.

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