

Pheasey Park Farm Children's Centre



Pheasey Park Farm Primary School, Wimperis Way, BIRMINGHAM, B43 7DH

Inspection date 14 March 2017
Previous inspection date 18 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers have a clear vision for the nursery to develop a learning community where all children enthusiastically participate. They have created a culture of reflective practice in which staff consistently review what they do and they take the initiative to make changes to improve children's learning and care.
- Staff are highly skilled and provide activities that cater well for children's individual learning needs. They have high expectations and include good levels of challenge to help children learn.
- Staff carry out regular observations of children's achievements and use the information to plan effectively for the next steps in their learning. Children receive tailored support and make good progress in their development.
- Children's emotional and social skills are promoted well. They know what is expected of them and learn to treat others kindly and take turns at playing with resources. Children are happy in the nursery's welcoming environment.
- Children are well prepared for their future learning. The provision for pre-school children is delivered mainly in the school and children develop good levels of confidence and are self-assured in the school environment.

It is not yet outstanding because:

- Some parents do not receive detailed feedback that keeps them informed about their children's experiences in the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the daily communication with parents so that all parents receive detailed information about their child's experiences in the nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the early years coordinator.
- The inspector held a meeting with the nursery manager and the provider's representative. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

Leaders are proactive and enable staff to take responsibility for aspects of their practice. The professional development of the staff is maintained effectively through various methods, including training. They use their newly acquired knowledge to make changes, such as the imaginative enhancement of the outside play space for younger children. This helps them to promote children's number skills more effectively through play and to reinforce the recognition of numerals during learning indoors. Leaders and managers hold regular meetings with staff to track the achievements of groups of children. They agree timely strategies to raise the attainment of all children. Strong partnerships ensure most parents receive the support they need to continue with children's learning at home. Arrangements for safeguarding are effective. Staff know what to do should they have concerns about children in their care.

Quality of teaching, learning and assessment is good

Staff know the children well and plan very effectively for their learning. Staff in the baby room use children's favourite resources to raise their awareness of positional language. Older pre-school children have opportunities to select activities and they experiment and test their ideas. For example, children follow their preferences and make shoes with a range of resources. Staff are highly skilled and support children's development according to their individual learning styles. Younger pre-school children have opportunities to watch videos and then walk around the school to identify sounds and images in the environment. Staff model active listening and children copy and correctly identify a bird song. Staff encourage children to use electronic equipment to capture images and they practise early writing skills as they record what they see or hear. Children's learning is promoted imaginatively and all staff motivate children well.

Personal development, behaviour and welfare are good

Children have a sense of belonging in the nursery. They form strong bonds with key persons and make good relationships with others. All children learn to treat others with respect. Older children are very disciplined in their play and spontaneously negotiate the use of resources. Babies share and younger children help others to solve problems as they try to separate resources. Children are confident and self-assured. They focus on what they do and approach staff for support when they need help. Children's good health is promoted well. They enjoy balanced meals and play outside daily. Children sleep according to their individual needs as agreed with parents.

Outcomes for children are good

All groups of children make good progress from their starting points. They are well prepared for the next stage in their learning at nursery or at school. Children are active learners who satisfy their natural curiosity as they explore their surroundings. All children's language skills are promoted well and they develop skills in early literacy and numeracy. Children learn to mix with others and develop the social and emotional skills that are essential for their future.

Setting details

Unique reference number	EY294164
Local authority	Walsall
Inspection number	1064640
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	82
Number of children on roll	280
Name of registered person	Pheasey Park Farm Primary School Governing Body
Registered person unique reference number	RP517417
Date of previous inspection	18 March 2013
Telephone number	0121 366 7639

Pheasey Park Farm Children's Centre was registered in 2006. The nursery employs 27 members of childcare staff. Of these 25 hold appropriate early years qualifications at level 2 or 3. The nursery opens from Monday to Friday for 48 weeks of the year. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It provides wrap-around care for a pre-school group and out-of-school care during term time and school holidays for school-age children.

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