

Childminder Report

Inspection date

14 March 2017

Previous inspection date

13 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder interacts enthusiastically with children, motivating them well. She provides a wide range of exciting and interesting activities that supports children's learning and enables them to make good progress.
- The childminder promotes children's speaking skills effectively. For example, she uses questions skilfully, introduces new words to help increase their vocabulary and regularly engages children in conversation.
- The childminder forms close relationships with children who clearly enjoy the time they spend with her. She uses consistent praise which supports children's self-esteem, emotional well-being and sense of belonging.
- The childminder establishes strong partnership working with parents. She talks to them daily about their children's care and learning. Parents comment positively about the safe and welcoming environment she provides for children.
- The childminder strives to continually improve her practice to achieve the best possible outcomes for children.

It is not yet outstanding because:

- The childminder's systems for assessing children's achievements are not yet precise enough to enable children to make the very highest level of progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the system for assessing children's achievements to identify ways to help them make really rapid progress in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at evidence of the suitability of persons living in the household.
- The inspector looked at relevant documentation, including children's records. She discussed the childminder's reflective practice, risk assessments, policies and procedures.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Sharon Hennam-Dale

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder carries out thorough risk assessments to help keep children safe. She has a secure understanding of her responsibility to take any action needed if she has any concerns about a child in her care. The childminder is also aware of how to identify if children are at risk from different behaviour or views that may cause them harm. The childminder is extremely well organised and displays a very professional approach. She makes good use of professional development opportunities. The childminder attends training courses, undertakes research and shares good practice within her childminding network. She accurately evaluates the quality of her practice and strives to continually improve.

Quality of teaching, learning and assessment is good

The childminder knows the children very well. She encourages them to lead their play and adapts activities to support children's changing interests, to enthuse and engage them. For example, children are captivated as they engage in water play for a sustained period of time. They explore filling and emptying an array of different containers and enjoy the sensory experience of pouring water. The childminder extends the activity to develop children's fine manipulative skills. She encourages them to find shells in the sand at the bottom of the tray and to use large tweezers to lift the shells out. The childminder promotes children's mathematical development well. For instance, children explore colour, count and learn about shape, space and measure during daily activities. Children press buttons on electronic toys and enjoy listening and dancing to the sounds they make. This helps them to learn about technology.

Personal development, behaviour and welfare are good

Children settle quickly and benefit from warm, caring interactions with the childminder. They behave well and are very good at sharing and helping to tidy away their toys. The childminder supports children to learn about healthy lifestyles. For example, she provides regular outdoor play and teaches children good hygiene routines. Children help the childminder to plant sunflowers in her garden and feed the guinea pigs. This supports their understanding of caring for living things. Children visit different toddler groups where they meet other children and adults. This helps to develop children's social skills.

Outcomes for children are good

Children develop good attitudes to learning. They are confident and eager to take part in activities. They develop key skills in early literacy. For example, they practise making marks and talk about stories as they listen to the childminder read. The childminder provides a range of resources and experiences to help young children learn about diversity. Children learn about people who are different to them and develop their understanding of the wider world. Children are given plenty of opportunities to make choices and be independent. All children are developing skills for their future learning and for their move on to school.

Setting details

Unique reference number	EY461577
Local authority	Staffordshire
Inspection number	1066834
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	13 November 2013
Telephone number	

The childminder was registered in 2013 and lives in Leek, Staffordshire. She operates all year round from 7.30am to 4.30pm on Tuesdays and Fridays and from 7.30am to 12.30pm on Thursdays, except for bank holidays and family holidays.

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