

Childminder Report

Inspection date

14 March 2017

Previous inspection date

30 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are able to choose from a good range of resources and activities. They have access to an outdoor area where they are closely supervised by the childminder.
- The childminder shares close and caring relationships with the children. She provides a homely environment where children feel comfortable and are able to independently select toys to play with.
- Children display good levels of confidence and motivation to join in activities. Relationships between older and younger children are nurturing and caring.
- The premises are secure. Comprehensive risk assessments are carried out to ensure that the premises and equipment are safe for children to use.
- The childminder keeps parents well informed about their children's time in her setting. She regularly shares information about the activities the children have taken part in after school.

It is not yet outstanding because:

- The childminder does not routinely use information gathered from parents and children to support rigorous evaluation that further improves the quality of her setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the information gathered from parents and children to clearly identify the strengths of her provision and target areas to improve.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through verbal and written feedback provided.

Inspector

Dawn Robinson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is up to date with the different aspects of safeguarding and the possible risks children may face. She knows what action to take if she has concerns about the welfare of a child in her care. The childminder ensures she engages in training which is required, such as paediatric first aid, and makes use of other opportunities to keep her practice up to date. She has clear policies and procedures in place to ensure children are safe and well cared for. Parents comment that they are very happy with the quality of care and experiences their children are provided with. They feel that their children are safe and enjoy their time with the childminder.

Quality of teaching, learning and assessment is good

The childminder knows her children extremely well. She demonstrates a good knowledge and understanding of children's personalities, abilities and interests. The childminder encourages the children to talk about their day at school. She provides a good range of activities, complementing children's learning at school. For example, children select a copy of a book they have covered at school. The childminder re-reads the story with the children. They act out the story using soft-toy characters and draw their own pictures to illustrate the story. This helps children to develop their creativity. Children enjoy making bracelets using coloured bands with help from older children who patiently demonstrate what to do. The childminder helps children continue their learning about festivals celebrated by others. For example, they research more information about foods they eat at the celebrations and clothes they wear. This helps children develop an awareness and respect for people and cultures that are different to their own.

Personal development, behaviour and welfare are good

Children take responsibility for their own belongings on their return from school. They hang up their coats and take off their shoes. Interactions between the childminder, children and family members are friendly and caring. Children demonstrate they feel settled and secure as they snuggle up to the childminder for a cuddle. They are very well-behaved and understand simple house rules, such as not climbing on the furniture. The childminder helps children to develop an understanding of healthy lifestyles. They follow good hygiene routines, such as washing their hands before snack. Children are provided with a good choice of nutritious and well-balanced snacks and meals, such as fruit and breakfast cereal. The outdoor area consists of a large field where children enjoy running and playing chasing games. Children have access to a range of equipment, such as scooters and balls. This provides children with fresh air and exercise.

Setting details

Unique reference number	EY432623
Local authority	Staffordshire
Inspection number	1065733
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 9
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	30 October 2013
Telephone number	

The childminder was registered in 2011 and lives in Tamworth. She operates term time only from 7.30am to 9am and from 3.15pm to 6pm, Monday to Friday except for bank holidays and family holidays.

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