

Humberston Pre-School

Humberston C Of E Primary School, Church Lane, Grimsby, DN36 4HZ



Inspection date

16 March 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has a wealth of experience in childcare and supports her staff well in their roles. Staff meetings and appraisals are used to help them to extend their professional development and maintain good quality teaching.
- Staff work well with parents, other agencies and professionals to support children's care, learning and safety. This is particularly effective for children who have special educational needs and/or disabilities.
- Staff know children well and plan an interesting range of activities to support their next steps in learning.
- Staff provide children with a welcoming environment where they flourish. Activities are exciting and help to extend children's learning. All children make good or even better progress.
- Children form close relationships with staff. This is because staff spend time gathering information from parents about their child when they first start and by talking to children as they play. Children demonstrate that they are emotionally secure.

It is not yet outstanding because:

- Sometimes, younger children's meaningful play is interrupted unnecessarily because daily routines are given too much precedence.
- Staff have not fully developed partnerships with other providers to help them maintain a consistent approach to children's learning when they attend more than one setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give more consideration to the organisation of daily routines to allow young children the time they need to become deeply involved in meaningful play and learning
- strengthen partnerships with other settings that children attend in order to work more closely together to maintain consistency in children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff work together well as a team to promote good outcomes for children. They speak to parents daily about their children's learning and provide them with help to enable them to continue to be involved in their child's development. The manager is enthusiastic about providing good quality provision and regularly evaluates practice, gathering the views of staff, parents and children to help identify and make improvements. The manager monitors the progress made by individuals and groups of children. This helps her to maintain children's good or even better progress. Arrangements for safeguarding are effective. Staff have a good understanding of the signs of abuse and where to report any concerns they may have regarding children's welfare and safety.

Quality of teaching, learning and assessment is good

Staff use effective observations and assessments of children's progress to help them promote children's learning well. Parents are invited into the pre-school to be involved in their children's play and learning. For example, they come and sample the pancakes that children have cooked on the fire. Staff are very skilled in helping older children develop excellent literacy skills. They help children learn the sounds that letters represent. Children can sound out and read simple, familiar words, such as dog and, cat. Children follow instructions and demonstrate good listening skills. Staff model handling and moving dough in different ways. Children copy staff and develop their physical skills and hand-to-eye coordination.

Personal development, behaviour and welfare are good

Staff hear children's voices and promote their sense of belonging effectively. They write down children's comments about their pictures and display these. This shows children that staff value their hard work and creativity. Staff promote healthy eating. They offer children a range of healthy snacks, which children help themselves to. Staff have attended training that has helped them to develop parents' and children's knowledge about the sugar content of foods and drinks. Staff promote children's personal and social skills effectively. They ask children to choose a friend to take to the table for lunch. Children hold hands and show affection for one another. Staff promote positive behaviour. They remind children to use good manners during mealtimes give them lots of praise and encouragement. Children are consistently well behaved.

Outcomes for children are good

Older children are well prepared for their move on to school. They go to school for visits to become familiar with the environment and teachers. Outdoors, children develop their balance and coordination as they confidently ride on tricycles and walk along wooden beams. They learn to manage and take small risks during planned activities outdoors. Older children are confident communicators. They are keen to join in group activities and take part in yoga sessions, when they learn about relaxation. All children, including those in receipt of funding, make good progress in their learning.

Setting details

Unique reference number	EY491359
Local authority	North East Lincolnshire
Inspection number	1021572
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	34
Number of children on roll	56
Name of registered person	Early Years Educare Ltd
Registered person unique reference number	RP534749
Date of previous inspection	Not applicable
Telephone number	01472211600

Humberston Pre-school was registered in 2015. The pre-school employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 3, one at level 4 and one has early years professional status. The pre-school opens from Monday to Friday during term time. Sessions are from 8.30am until 3.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

