

## **Children's homes – Interim inspection**

Inspection date	16/03/2017	
Unique reference number	1159868	
Type of inspection	Interim	
Provision subtype	Children's home	
Registered provider	Cambian Childcare Ltd	
Registered provider address	4th Floor, Waterfront, Hammersmith Embankment, London W6 9RU	

Responsible individual	Katie Howard
Registered manager	Steven Cairns
Inspector	Paul Clark



Inspection date	16/03/2017
Previous inspection judgement	Requires improvement
Enforcement action since last inspection	None
This inspection	

#### This inspection

## The effectiveness of the home and the progress and experiences of children and young people since the most recent full inspection

This home was judged **requires improvement** at the full inspection. At this interim inspection Ofsted judges that it has **sustained effectiveness**.

The assessments of young people's needs and the risk assessments carried out by the home contribute to good-quality placement plans, which are made in consultation with all appropriate stakeholders. These plans are comprehensive, clearly written and effectively reviewed. This means that placing authorities and staff working in the home are clear about the care and support that young people will receive and the progress that they are making.

The home works in effective partnership with placing authorities to ensure that placements are appropriate and in the best interests of young people. One independent reviewing officer commented, 'This placement was deemed appropriate to get the young person away from the negative influences in his home locality.' Placing authorities report that communication from the home is good. One placing authority team manager commented, 'Good communication from the home. Good working partnership from this home.' Working together for the benefit and well-being of young people is an example of good practice. A social worker from another authority commented, 'Really good communication from the home and great working in partnership. They have demonstrated a real emphasis on the safeguarding of this young person.' However, there have been placements made where the home has not fully met young people's cultural, ethnic and linguistic needs, and this can negatively affect young people's self-identity and self-expression.

The home brings about positive improvements in young people's education and behaviour. One placing authority social worker commented, 'I am really happy with this placement. They have done a tremendous job in getting him back into full-time education and made remarkable improvements in his behaviour.'

The leaders and managers of the home effectively review and monitor the quality of care. Monthly visits by an independent visitor generate reports containing recommendations for change, and these have been seen to have been acted on in a timely way. Similarly, six-monthly review reports of the quality of care, conducted by the registered manager, have identified areas requiring improvement. Again, these have been seen to have been acted on. This improves the quality of care for the young people living in the home.

Effective behaviour management and safeguarding systems are in place. The



number of incidents where young people have needed to be restrained or have been given sanctions has diminished over time. As previously stated, young people know how to raise concerns or complaints, and the home notifies the appropriate authorities about all significant events occurring in the home, as required by regulation. The safeguarding officer of the local authority reports that the home works in effective partnership with them.

The home has fully implemented the requirements of the previous inspection: both of the young people living in the home are now attending full-time education and are registered with a general practitioner, optician and dentist and are attending routine appointments; care staff are appropriately trained; there is a registered manager in place; case records are now up to date, signed and dated; and the decor and furnishing now have a much more homely feel.



## Information about this children's home

The home is privately owned and is registered for up to three children and young people.

## **Recent inspection history**

Inspection date	Inspection type	Inspection judgement
26/04/2016	Full	Requires improvement



# What does the children's home need to do to improve? Statutory requirements

This section sets out the actions which must be taken so that the registered person(s) meet(s) the Care Standards Act 2000, the Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
6: The quality and purpose of care standard	01/04/2017
Ensure that the home provides personalised care that meets each child's needs, taking account of the child's background. Specifically, their ethnic, cultural and linguistic background. (Regulation $6(2)(i)(v)$ )	



### What the inspection judgements mean

At the interim inspection we make a judgement on whether the home has improved in effectiveness, sustained effectiveness, or declined in effectiveness since the previous full inspection. This is in line with the 'Inspection of children's homes: framework for inspection'.

### Information about this inspection

Inspectors looked closely at the experiences and progress of children and young people living in the children's home. Inspectors considered the quality of work and the difference that adults make to the lives of children and young people. They read case files, watched how professional staff work with children, young people and each other and discussed the effectiveness of help and care given to children and young people. Wherever possible, they talked to children, young people and their families. In addition, the inspectors tried to understand what the children's home knows about how well it is performing, how well it is doing and what difference it is making for the children and young people whom it is trying to help, protect and look after.

This inspection focused on the effectiveness of the home and the progress and experiences of children and young people since the most recent full inspection.

This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'.



Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Raising concerns and making complaints about Ofsted', which is available from Ofsted's website: <a href="www.gov.uk/government/organisations/ofsted">www.gov.uk/government/organisations/ofsted</a>. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email <a href="mailto:enquiries@ofsted.gov.uk">enquiries@ofsted.gov.uk</a>.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, workbased learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It inspects services for children looked after and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email <a href="mailto:enquiries@ofsted.gov.uk">enquiries@ofsted.gov.uk</a>.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit <a href="https://www.nationalarchives.gov.uk/doc/open-government-licence">www.nationalarchives.gov.uk/doc/open-government-licence</a>, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: <a href="mailto:psi@nationalarchives.gsi.gov.uk">psi@nationalarchives.gsi.gov.uk</a>.

This publication is available at <a href="https://www.gov.uk/government/organisations/ofsted">www.gov.uk/government/organisations/ofsted</a>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <a href="http://eepurl.com/iTrDn">http://eepurl.com/iTrDn</a>.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 1231

Textphone: 0161 618 8524 E: <a href="mailto:enquiries@ofsted.gov.uk">enquiries@ofsted.gov.uk</a>

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017