

Jack In The Box Playschool

Parish Hall, Green Street, Sunbury-on-Thames, Middlesex, TW16 6RN



Inspection date

16 March 2017

Previous inspection date

18 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new manager is ambitious and has a sharp understanding of the strengths of the pre-school and has plans in place to improve further.
- Good progress has been made in relation to the areas for development identified at the last inspection. This has led to improvements in the quality of teaching.
- The pre-school is a happy, caring and inclusive environment for children.
- Parents value the improved two-way flow of information between home and pre-school. They find the staff welcoming and approachable.
- Children make good progress in their learning and development. Partnerships with other professionals, such as health visitors, educational psychologists and speech and language therapists, are well established. This means that children that need extra help are well supported.

It is not yet outstanding because:

- Sometimes staff forget to explain to children why their behaviour is not acceptable in pre-school, for example, when they run indoors.
- Staff are not using parental contributions to assess children's starting points when they first join the pre-school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the effectiveness of behaviour management within the setting to ensure children develop a clear understanding of right and wrong
- ensure that the information parents contribute when their children first start at the setting, is used to inform prompt initial assessments of children's development.

Inspection activities

- The inspector spoke to some parents and took their views into account.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the pre-school manager.
- The inspector held discussions with the manager about the leadership of the pre-school.
- The inspector sampled the pre-school's documentation including records of children's learning, the pre-school's development plan and checks on staff suitability.

Inspector

Penny Fisher, Her Majesty's Inspector

Inspection findings

Effectiveness of the leadership and management is good

The new manager has made a really positive start at the setting. For example, she has introduced new ways of monitoring the records of children's learning. This means that both staff and the manager can quickly identify whether records are up to date. As a result, all progress checks for children aged between two and three years have been carried out in line with statutory requirements. The manager has already established effective systems for staff supervision and is providing feedback to help staff improve their practice even further. Safeguarding is effective. Staff understand that safeguarding is a shared responsibility and know the procedure to follow should they have a concern about a child. Staff that are newly recruited are not left unsupervised with children until all vetting and suitability checks are cleared.

Quality of teaching, learning and assessment is good

The quality of teaching has improved over the last year. This includes the staff's assessments of what children know, understand and can do. Staff identify relevant next steps for children; they make sure that they plan a range of interesting activities to help children achieve these. There is a strong focus on teaching the basics well. This ensures children are well prepared for school. Staff are good role models. There is plenty of good quality interaction with the children. Staff speak clearly, repeating words to help children develop their understanding and speaking skills. Key persons ensure that parents are kept well informed about their children's learning and development.

Personal development, behaviour and welfare are good

Children enjoy coming to pre-school and are becoming keen learners. Most settle quickly to their play. They receive good quality care and attention from the staff, who are responsive to their individual needs. For example, younger, quieter children are helped to join in with whole group activities. This helps them to develop their confidence as they begin to explore the wide range of activities on offer. The manager has begun to use information from assessment well to identify any gaps in children's learning. For example, she is providing extra support for boys' personal, social and emotional development. This is helping them to understand and manage their feelings.

Outcomes for children are good

Children are learning to take responsibility for the pre-school environment as they help to tidy away the resources. They have many opportunities to make choices. For example, they decide when to eat their snack and whether to play inside or outdoors. They are able to select from a wide range of materials and tools to enhance their creative play. Children develop independence, such as when they learn to slice cucumber with a knife. They enjoy singing and acting out rhymes. For example, they learn about number as they buy currant buns from the bakers shop.

Setting details

Unique reference number	120078
Local authority	Surrey
Inspection number	1073772
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	27
Name of registered person	Jack In The Box Playschool Committee
Registered person unique reference number	RP522663
Date of previous inspection	18 April 2016
Telephone number	07986 802351 (9am to 12pm)

Jack in the Box Playschool registered in 1994. It is located in Sunbury-on-Thames, Middlesex. The playschool opens Monday to Friday from 9am to midday, term time only. It receives funding to provide free early education for children aged two, three and four years. Ten staff members work with the children, seven of whom hold relevant childcare qualifications at level 2 or level 3.

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