

# Busy Bees Day Nursery at Newbury

Monks Lane, Newbury, Berkshire, RG14 7TD



## Inspection date

14 March 2017

Previous inspection date

4 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff know children well. They use accurate assessments of individual children's learning to plan a range of exciting activities that reflects children's individual next steps in learning and their emerging interests. Children make good progress overall.
- Staff are caring and kind, and support children's emotional well-being effectively. They have high expectations of children's behaviour and positively encourage children to behave well and play cooperatively. Children develop firm friendships and show good levels of self-esteem.
- The manager provides strong leadership for the staff team. Staff benefit from targeted support and regular training to improve their teaching skills and enhance their knowledge. Staff welcome the views of parents and children to help them make positive changes and implement further developments.
- Staff build successful relationships with parents, to effectively share information about the children's learning at nursery and at home. Staff give parents ideas about how to support their child's learning further at home.
- Strong partnerships with other professionals help to meet children's needs well.

### It is not yet outstanding because:

- Staff do not all use the new monitoring system well. There are some inconsistencies in the information gathered for monitoring the progress of groups of children.
- Staff do not provide good support to help older children extend their handwriting skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine the tracking of children's progress, to inform more rigorous analysis of the impact of teaching and intervention for different groups of children
- create consistent opportunities for children to learn the correct formation of letters.

### Inspection activities

- The inspector observed children's play during indoor and outdoor activities.
- The inspector looked at samples of children's assessment folders and records, and discussed children's learning with staff.
- The inspector spoke with the staff, children and parents at appropriate times during the inspection and held a meeting with the manager, deputy manager and a representative from Busy Bees regional office.
- The inspector conducted a joint observation with the manager.
- The visit was unannounced following Ofsted's risk assessment process.

### Inspector

Melissa Cox

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff supervise children closely. They are effectively deployed and ratios are met. Staff are aware of what to do should they have concerns about children's welfare, or the behaviour of another adult. Managers work in partnership with other agencies, where necessary, to safeguard children. They implement effective recruitment and induction procedures and closely monitor staff's ongoing suitability. Staff work as a strong team together. Staff use detailed action plans, which are closely monitored and evaluated by the leadership team, to target improvements and raise outcomes for children. Staff keep parents well informed about their child's progress, including through providing summaries of children's learning. Parents express high levels of satisfaction for the support, care and individual attention their children receive.

### Quality of teaching, learning and assessment is good

Staff play well alongside children and skilfully ask questions to build on what they already know. Staff talk about numbers, shapes and size in conversation, to reinforce children's mathematical development. They place a sharp focus on improving children's communication and language skills, for example, through language interventions used as children play. Older children eagerly take part in a cooking activity and expertly chop vegetables for their soup. Younger children delight in dancing along to music and listen carefully when staff give them ideas on what to do next. Babies enjoy exploratory play. For example, they investigate coloured paint and delight in the patterns they create.

### Personal development, behaviour and welfare are good

The key-person system is effective and children share warm, supportive relationships with staff. Children listen and respond well to staff. They enthusiastically join in with small tasks, such as laying the tables for lunch. Children are active and benefit from regular fresh air. They enjoy being outdoors, riding on bicycles or investigating during water play. Children competently manage their personal needs according to their ages and stages of development. Staff teach children how to keep themselves safe and to look after each other. Children enjoy healthy, varied and nutritious food, including food they make for themselves, such as vegetable soup. Staff foster children's awareness of diversity effectively as they teach them about different people and communities.

### Outcomes for children are good

Children who require additional support, including those who are most able, achieve well. They are eager to learn and develop high levels of independence and confidence. Children play collaboratively, share ideas and confidently communicate with others. Older children learn to recognise letters in print. Children develop the skills needed for future learning and their move on to school.

## Setting details

<b>Unique reference number</b>	EY233534
<b>Local authority</b>	West Berkshire (Newbury)
<b>Inspection number</b>	1086344
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	104
<b>Number of children on roll</b>	75
<b>Name of registered person</b>	Just Learning Ltd
<b>Registered person unique reference number</b>	RP900810
<b>Date of previous inspection</b>	4 December 2013
<b>Telephone number</b>	01635 524832

Busy Bees Day Nursery at Newbury registered in 2002 and was acquired by Just Learning Ltd in 2012. The nursery is situated within the grounds of Newbury College, on the southern outskirts of Newbury in Berkshire. The nursery opens each weekday throughout the year, between 7.30am and 6pm, with the exception of bank holidays. The nursery receives funding for the provision of free early education to children aged two, three and four years. There are 21 staff. Of these, 16 staff hold qualifications at level 3 and above. Support staff include a chef, a kitchen assistant and an administrator.

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