

# Woodlands Day Nursery

Portsmouth Road, Frimley, Camberley, Surrey, GU16 7UJ



## Inspection date

14 March 2017

Previous inspection date

5 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders provide staff with effective support and coaching to ensure that teaching is consistently good and has a positive impact on children's learning.
- Staff form effective partnerships with agencies and other professionals. They work closely together to provide consistent care and support for children. This is particularly effective for children who have special educational needs and/or disabilities. Staff implement advice received from other professionals to meet children's needs well.
- The well-qualified and experienced management team has clearly defined roles and aims for continuous improvement by regularly evaluating the work of the nursery staff. Staff work together well and are enthusiastic about their roles. This has a positive effect on the children's achievements.
- Children are motivated, confident and active learners. They make good progress in their development and are well prepared for the next stage of learning and the move to school.

### It is not yet outstanding because:

- Although older children develop strong independence skills, adults sometimes miss opportunities to encourage younger children to try things for themselves.
- Staff do not make the most of all opportunities to encourage boys to engage in writing activities or in selecting the creative resources made available to them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the opportunities for younger children to manage small tasks for themselves
- provide more opportunities to develop boys' pre-writing skills in all areas of their play.

### Inspection activities

- The inspector observed the quality of teaching and learning during a range of activities.
- The inspector spoke with members of staff and completed joint observations with the manager.
- The inspector held a meeting with the manager and looked at the relevant documentation such as evidence of the suitability of staff working in the nursery and discussed self-evaluation and plans for improvement.
- The inspector spoke to children and parents during the inspection and took account of their views.

### Inspector

Claire Meyer

## Inspection findings

### Effectiveness of the leadership and management is good

Staff have a very good understanding of their role in keeping children safe. They know the procedures to follow should they have concerns about a child's welfare. Children's safety is given high priority. The arrangements for safeguarding are effective. The management team has worked hard to maintain a high standard of care and learning. Managers meet regularly with staff to identify further training opportunities that will support staff in continually improving their practice. The experienced and well-qualified staff team has a very positive impact on children's learning. Clear systems are in place to monitor children's progress. Staff scrutinise children's achievements and any gaps in children's learning are quickly identified and additional support is put in place.

### Quality of teaching, learning and assessment is good

There is a wide range of stimulating activities planned throughout the day to cover all aspects of children's learning. Young children delight in exploring sensory equipment, sing songs and are physically active. Children are developing their understanding of the world around them as they pretend to be builders, putting on hard hats and fluorescent jackets. Children play with water, explore volcanoes and enthusiastically talk about plant life. Staff have a good knowledge of the early years foundation stage. Staff combine this knowledge with information about the children's interests and progress, and plan activities effectively and precisely for the next stages in learning. This helps to secure good progress in the children's learning and development.

### Personal development, behaviour and welfare are good

Staff successfully engage children and build strong emotional attachments, which helps children to thrive in their care. Effective partnership with parents supports continuity in the care children receive. Staff know children and their families well and often provide timely advice and support about children's development. Children have high self-esteem and staff praise them consistently for their efforts. Staff are very good role models and encourage children to develop good manners, helpful attitudes and respect. Children encourage each other and frequently work cooperatively to achieve their goals. Children's physical well-being is well promoted. They enjoy nutritionally-balanced food that is freshly prepared.

### Outcomes for children are good

Children enjoy attending the nursery. Older children show a growing independence as they play and learn. Staff encourage babies and toddlers to attempt new challenges and build their confidence. Children acquire the key skills and attitudes to ensure they are ready for their future learning, including school. They demonstrate high levels of involvement in their learning and make good progress over time.

## Setting details

<b>Unique reference number</b>	120326
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1085715
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	84
<b>Number of children on roll</b>	175
<b>Name of registered person</b>	Frimley Park Hospital NHS Foundation Trust
<b>Registered person unique reference number</b>	RP902449
<b>Date of previous inspection</b>	5 January 2015
<b>Telephone number</b>	01276 604607

Woodlands Day Nursery registered in 1991 in Frimley Park Hospital, near Camberley, Surrey. It opens at 6.45am and closes at 6.30pm all year round. The nursery receives funding for the provision of free early education to children aged two, three and four years. There are 28 permanent members of staff and, of these, 27 hold relevant early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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