

Olive Shapley Playgroup

Didsbury Methodist Church, Sandhurst Road, Manchester, M20 5LR



Inspection date

9 March 2017

Previous inspection date

18 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know the children well. Children have secure attachments with staff, who respond quickly to their needs. This helps children to feel comfortable and safe in their environment.
- Children are offered a wide range of resources and activities that engages and challenges their learning. They are actively taught how to care for their environment, and staff lead by modelling good practice.
- Children are well behaved and respectful of each other. They are beginning to understand their feelings and the effect of their behaviour on others.
- Regular observations and assessments of children's learning help to identify any gaps and show how children are progressing in all areas of development.
- The playgroup is led well by a motivated management team. The manager and deputy have a shared vision to raise the outcomes for children. This is reflected in the staff's work ethic to nurture children's growth and development.

It is not yet outstanding because:

- The manager does not consistently monitor staff practice as effectively as possible to identify how best to continually enhance good quality teaching.
- Although all actions have been addressed since the last inspection, the manager has not focused self-evaluation on how to achieve best practice and raise the outcomes for children to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend arrangements to monitor and support staff's practice in order to enhance all teaching skills further
- extend self-evaluation to identify further ways to improve practice in order to ensure children have the best outcomes possible.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector took into account the views of parents through written documentation.

Inspector

Shelley O'Brien

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a thorough understanding of child protection and procedures to follow should they have concerns about a child's welfare. Staff share a passion for keeping children safe from harm. The manager completes thorough risk assessments of the premises and deploys staff effectively to meet adult-to-child ratios, supervise children well and meet each child's needs. Staff are regularly monitored to ensure their suitability and consistency of practice. Staff receive regular training to ensure their professional knowledge is maintained. This supports good outcomes for children. Observations of each other's practice are being used to identify areas for further development within the staff team. Parent partnerships are strong, which helps staff to adapt settling-in procedures for each child.

Quality of teaching, learning and assessment is good

Staff carry out assessments of children's development and have a clear understanding of their next steps in learning. Staff use what they know, alongside children's interests, to inform the long-term planning of activities. For example, staff plan creative activities that encourage early mathematical skills and communication. They use resources that interest children, such as cars to make tracks and hands to mix. Children enjoy communicating with staff. They talk about their favourite foods and holidays they have been on. Staff extend these conversations through clever questioning. Children learn to problem solve through a range of puzzles. They work independently and with their peers to work out where pieces go and how to fit items together. Children enjoy playing in sand and water, using a variety of utensils to explore and extend their play.

Personal development, behaviour and welfare are good

Children are happy and emotionally secure at the playgroup. Staff have very positive relationships with parents, which helps to support children's emotional well-being. Staff are very supportive, helping all children to settle as quickly as possible and enjoy learning. For example, they extend settling-in periods and ensure children's interests are taken into account from the start. Staff praise and celebrate children's achievements and help boost their confidence and self-esteem. Children's healthy lifestyles are supported through snack time. Fresh fruit and vegetables are offered daily. Children have plenty of opportunities for fresh air. A well-resourced outdoor area provides ample opportunity for children to be physically active.

Outcomes for children are good

Children settle quickly to play and are motivated to learn. Children are active learners and become engrossed in activities and concentrate for extended periods of time. They are independent and have established routines. Children enjoy playing alongside their peers and have built positive relationships with their carers. This helps to secure their confidence and self-esteem. Children learn a good range of skills that prepares them well for their next stage in learning and school.

Setting details

Unique reference number	EY479982
Local authority	Manchester
Inspection number	1045056
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	22
Number of children on roll	25
Name of registered person	Nicola Margaret Beswick
Registered person unique reference number	RP514720
Date of previous inspection	18 March 2016
Telephone number	01614459950

Olive Shapley Playgroup was registered in 2014. The playgroup employs four members of childcare staff, all of whom hold an appropriate qualification at level 3. The playgroup opens from Monday to Friday during term time only. Sessions are from 9am until 12.30pm Tuesday and Friday, and Monday, Wednesday and Thursday 9am until 12.30pm and 12.30pm until 3.30pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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