

The Sunshine Nursery

Dene House Sure Start Children's Centre, Manor Way, Peterlee, County Durham, SR8 5RL



Inspection date	10 March 2017
Previous inspection date	28 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use interesting and exciting ways to encourage all children to develop key skills, such as literacy and numeracy. Children are well prepared for starting school. They recognise the letters in their name and understand basic addition.
- Babies and the youngest children have developed secure bonds with their key person. Staff show genuine care for all children and value them as individuals. This has a positive impact on children's emotional well-being.
- Staff prepare the indoor environments exceptionally well. They are bright, stimulating and interesting for babies and older children. Young children are excited as they recognise their photographs on the displays and older children proudly celebrate their Wow achievements.
- Staff work extremely hard to meet all children's individual needs. They work closely with other professionals, such as speech and language therapists to close gaps in children's learning. All children make good progress in relation to their starting points.
- Leaders and managers are ambitious and committed to providing high standards of care and learning for children. They support their team very well and are excellent role models. Staff are happy here and show enthusiasm throughout all of their practice.

It is not yet outstanding because:

- Staff have not established partnerships with all parents that are successful enough to involve them fully in their children's learning.
- The arrangements for identifying staff training needs are not focused sharply enough on helping staff build further on the good quality of their teaching, in order to achieve the best possible outcomes for each and every child.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop partnership working further so all parents are supported to be fully involved in their children's learning
- sharpen the focus on identifying where the quality of teaching can be improved further, in order to achieve the best possible outcomes for each individual child.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to children and staff throughout the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector obtained verbal and written feedback from parents and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is good

The manager and room leaders monitor the progress children make across all areas of learning. They support the staff team to maintain their good teaching skills. For example, the manager has used additional funding to train staff to use a specific language programme with small groups of older children. Safeguarding is effective. The whole staff team is highly vigilant and confident to report concerns about children's welfare. Managers ensure staff are suitable to work with children. They have robust recruitment procedures in place. This helps to keep children safe. Since the last inspection, managers have worked alongside the local authority and staff team to evaluate the overall effectiveness of the nursery. They have developed action plans to help them make continual improvements for children.

Quality of teaching, learning and assessment is good

Staff provide a very good balance of child-initiated and adult-led activities for children. The quality of teaching is consistently good for all children. For example, babies are nurtured by staff and enjoy sensory experiences as they twirl mirrors and shake rattles. Staff help toddlers to develop their understanding and language skills. They clearly model words and actions as children play with dough. Staff are skilled in extending children's learning. For example, staff help young children to use numbers in their play outdoors. Staff challenge them to see how many monsters they can count. Older children are excited by group time and enjoy calling out words to describe the weather. Staff help them to develop their concentration in larger groups. Staff complete observations and assessments of children's learning. They use interventions to help children make good progress in areas where they need extra support. For example, they show children different physical movements to music to help develop the fine movements they will need for early writing.

Personal development, behaviour and welfare are good

Staff use an effective amount of support, praise and challenge to build children's independence and self-esteem. Older children take responsibility for washing their own hands and accessing the buffet-style snack. Children show confidence in their own abilities and develop an understanding of how to be safe and healthy. Children's behaviour is very good and they show kindness to each other. They develop respect for each other and know the difference between right and wrong. For example, toddlers bring the smallest babies extra resources and kneel down carefully to interact with them. Staff provide children with opportunities to develop physical skills outdoors. Children thoroughly enjoy running around or using the mud kitchen to make different food dishes. Staff meet children's care needs very well. For example, they gather information from parents and carers to help them follow babies' routines from home.

Outcomes for children are good

All children make good progress from their starting points and the majority of children are working at the level typical for their age. Staff help older children to be school ready. Children show enthusiasm in all activities. They persist for extended lengths of time, developing new skills and enjoying new experiences.

Setting details

Unique reference number	EY345360
Local authority	Durham
Inspection number	1064948
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	62
Number of children on roll	80
Name of registered person	Katherine Hardman & Anne Arrowsmith Partnership
Registered person unique reference number	RP909680
Date of previous inspection	28 February 2013
Telephone number	0191 5864752

The Sunshine Nursery was registered in 2003. The nursery employs 17 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round, except for one week between Christmas and New Year and bank holidays. Sessions are from 7.45am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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