

The Norwich Road Nursery

Norwich Road, Attleborough, Norfolk, NR17 2JX



Inspection date	13 March 2017
Previous inspection date	16 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff form strong relationships with the children. They know them well and take account of their individual needs. This means children settle quickly into the nursery and feel secure.
- Staff develop effective working relationships with parents from the beginning. Parents provide information about what children can do when they first start nursery. Equally, staff share children's progress and achievements regularly with parents, providing ideas to help extend their learning at home. Consequently, children's continuity of care is well supported.
- Staff are positive role models. They offer praise to children and encourage them to be friendly, kind and considerate to each other. This supports children to develop their understanding of good behaviour.
- Children make good progress in their learning. Staff observe, track and plan for children's development effectively to encourage their next steps and skills.

It is not yet outstanding because:

- On occasions, staff in the baby and toddler rooms do not have high expectations of what each child can achieve in order to promote learning to the highest levels.
- Although the manager has introduced a system for tracking children's progress, this is not yet refined enough to inform more rigorous analysis of the impact of teaching and intervention for different groups of children.
- Some staff do not consistently use their knowledge of children's home languages when organising activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- raise expectations of what the youngest children can achieve to even higher levels to further promote their learning and rapid progress
- refine the tracking of children's progress, in order to inform more rigorous analysis of the impact of teaching and intervention for different groups of children
- support all staff to consistently use their knowledge of children's home languages to enhance the already good support offered to children who speak English as an additional language.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of children, their parents and staff spoken to on the day of inspection.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and well-qualified staff have a good awareness of local safeguarding procedures. They know the importance of acting promptly on any concerns they may have about a child's welfare. Strong recruitment procedures ensure that staff are safe and suitable to work with children. New staff are inducted well and ongoing suitability is regularly checked. Partnerships with parents and other agencies are well established. Self-evaluation is used effectively to reflect and review practice. The management team demonstrates a drive for continuous improvement and a commitment to providing high-quality care and learning for all children.

Quality of teaching, learning and assessment is good

Children are happy, self-assured and confident learners who enjoy their time at this welcoming nursery. Staff have good knowledge of children's needs and development. They know children well and include their interests into individual planning. This supports all children to enjoy their learning. Overall, the quality of teaching is good throughout the nursery and it is a particular strength in the pre-school room. All children enjoy engaging in sensory play and investigate a wide range of resources, such as blocks of ice and flower petals. Older children are confident speakers who express their needs well and happily share what they know and can do. They enjoy making pictures and talking about their creations. They are developing important skills for school.

Personal development, behaviour and welfare are good

Children are relaxed and happy at this welcoming nursery. Staff support children to settle well when they first start at the nursery and as they move from one room to the next. Children build secure emotional attachments with staff who are responsive to their needs. Children behave well because staff are good role models. They are consistent in the messages they give and offer regular praise. When changing nappies, staff follow good hygiene procedures and help ensure children are kept clean at all times. Children thrive in an environment where daily routines, such as sleep times and nappy changes, are recorded and dealt with consistently. Children's physical well-being is promoted in a range of ways. For example, children enjoy playing outside in the well-resourced garden. They benefit from plenty of fresh air and exercise is encouraged.

Outcomes for children are good

All children are active and enthusiastic learners and make good progress. Older children develop strong early literacy skills. For example, they use magnetic letters to construct sentences and are able to identify some sounds. This is one of the many ways that staff support their developing understanding of sounds and letters. All children are learning a range of skills to help prepare them for their next stage in learning.

Setting details

Unique reference number	EY288164
Local authority	Norfolk
Inspection number	1064590
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	44
Number of children on roll	97
Name of registered person	D & SPG Limited
Registered person unique reference number	RP906438
Date of previous inspection	16 August 2013
Telephone number	01953 453316

The Norwich Road Nursery was registered in 2004. The nursery is one of two nurseries owned by the same provider. It follows many aspects of the Montessori ethos. The nursery employs 14 members of childcare staff. Of these, one holds an appropriate early years qualification at level 4, 10 at level 3 and one at level 2. The manager holds early years professional status. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two, three- and four-year-old children. It supports children who have special educational needs and/or disabilities. The nursery supports children who speak English as an additional language.

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