

Alphabet House @ St Laurence



Long Eaton St. Laurence C of E (Aided) Primary School, Collingwood Road, Long Eaton, NOTTINGHAM, NG10 1DR

Inspection date

14 March 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children's safety is prioritised well. Staff supervise children effectively at all times as they move around the school building and grounds. They carry out regular risk assessments to identify and remove potential hazards.
- Leaders support staff to extend and update their knowledge, qualifications and skills. This has a positive impact as it helps staff enhance children's enjoyment of their time in the club.
- Children play, learn and relax in this stimulating and welcoming environment. They are happy in the club where they are looked after by caring and kind staff who know them well, which makes them feel valued and safe.
- Leaders and staff are committed to continually improving the club. Parents and staff are involved in the club's self-evaluation, which enables leaders to successfully plan and implement changes.

It is not yet outstanding because:

- Staff do not give children enough encouragement to explore their own ideas about what they would like to do or how they would like to use resources and the environment. Staff choose the activities and resources, and set them out before children arrive.
- Although staff have effective systems for exchanging information about children's learning and development with the host school, they have not yet fully considered how they can share information with the other schools that some children attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to be involved in the initial set up of activities that take place in the club
- share information about children's learning and development with other schools that children attend within the locality and use this to complement the learning that takes place in school.

Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector held meetings with the manager and registered person. She spoke to staff and children at appropriate times during the inspection.
- The inspector looked at a range of documentation, such as accident and attendance records. She discussed the club's self-evaluation with the manager.
- The inspector checked evidence of staff's suitability, qualifications and training.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Karen Laycock

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know the signs and symptoms of possible abuse, and how and where to report any concerns they may have regarding children's welfare. Recruitment procedures are robust and help to ensure all staff are suitable to work with children. Parents speak very highly of the manager and her team. They comment that they find them very friendly and helpful, and that they have confidence that their children are cared for in a safe and secure environment. The manager uses self-evaluation well. She is proactive in involving her staff and parents to help her identify areas for improvement. Staff keep parents well informed about their child's time in the club. Parents are very happy with the care that their children receive and feel their opinions are valued.

Quality of teaching, learning and assessment is good

Children are well supported by the dedicated staff who plan challenging and stimulating activities that motivate and engage children. There is a good variety of experiences that helps children to develop their creativity and imagination. Children use tools for a purpose as they design and create different objects using dough. Children are focused for long periods as they play with salt and coloured chinks. They share resources and take turns as they discuss the different colours they can create, recalling what they have learned in school. Children's mathematical skills are promoted as staff introduce simple addition and subtraction during snack time. Staff ask thought-provoking questions that promote children's thinking and language skills. Throughout the club, children are engaged, busy and make good use of the environment.

Personal development, behaviour and welfare are good

Children demonstrate that they have a good understanding of the club's safety procedures. They take an active part in helping to keep themselves safe. For example, children assist the staff to undertake risk assessments and safety checks of the playground each evening. Children thoroughly enjoy their time outdoors, where they have plenty of space to be physically active. Children confidently discuss the rules of the club. These include, being kind and helpful to others and not leaving the room without telling a member of staff. Children make friendships across the different age groups. Older children guide the youngest members of the group. They encourage them to join their play. This particularly helps new children to settle and quickly gain confidence in their new environment. Children's behaviour and manners are excellent. They are polite to each other, the staff and visitors. Staff introduce discussion about the importance of a healthy diet and exercise during mealtimes. Children are reminded to wash their hands at appropriate times during the session. This supports children to make healthy choices and learn about healthy lifestyles. Children are keen to talk about how much they enjoy attending the club. They say they particularly enjoy creative activities and have lots of friends.

Setting details

Unique reference number	EY485620
Local authority	Derbyshire
Inspection number	1013029
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	36
Number of children on roll	52
Name of registered person	Forest Schools Nurseries Limited
Registered person unique reference number	RP903511
Date of previous inspection	Not applicable
Telephone number	07469 954696

Alphabet House @ St Laurence was registered in 2015. The club employs four members of childcare staff. One holds an appropriate early years qualifications at level 3. The club opens from Monday to Friday and all year round. Sessions are from 7am until 9am and from 3.15pm until 6.30pm during term time, and from 7am until 6.30pm during the school holidays.

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