

# Little Flowers Day Nursery

13 Prentis Road, London, SW16 1QB



## Inspection date

7 March 2017

Previous inspection date

15 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children benefit from a stimulating environment with good quality resources. This enables them to be independent in their play and learning.
- Staff have developed good communication systems to work in partnership with parents. This includes parents regularly sharing their skills in activities and during significant cultural events and celebrations.
- Staff manage children's behaviour positively and their emotional well-being is fully supported. As a result, children form secure relationships with each other and the attentive staff.
- The provider and manager take good account of the views of staff, parents, professional advisers and children when deciding what could be improved at the nursery. They use this feedback well to set purposeful actions to improve outcomes for children.

### It is not yet outstanding because:

- Leaders are not yet making the most of all monitoring arrangements to improve teaching to an outstanding level and to make sure that all groups of children make good or better progress.
- Opportunities for children to hear and see their home languages displayed in the setting and to integrate this into play are not so well developed.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of monitoring arrangements to improve teaching to an outstanding level and make sure all groups of children make good or better progress
- further support children who speak English as an additional language to hear and see visual references to their home language and incorporate this within their play and learning.

### Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning, both inside and outside.
- The inspector talked to staff at convenient times during the inspection to assess how well they monitor children's progress, how they keep children safe and whether they know what to do to report concerns about children.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the provider and nursery manager.
- The inspector sampled a range of documentation, including staff suitability checks, records of children's learning, accident and injury records, and staff files.
- The inspector took account of the views of parents spoken to on the day.

### Inspector

Catherine Greene

## Inspection findings

### Effectiveness of the leadership and management is good

The provider and nursery manager share their knowledge and expertise with staff to improve the quality of their practice. Team meetings and one-to-one discussions enable staff to reflect on their skills so they can continually identify further ways to improve. Staff have recently implemented new strategies to make sure any gaps in children's learning are closing quickly. However, further development is needed to ensure that leaders have an accurate picture to make sure all groups of children are making good or better progress. Safeguarding is effective. Secure recruitment procedures and on-going checks are in place to make sure that staff are suitable to work with children. Recent safeguarding training means that staff are aware of the procedures to follow if they have concerns about a child's welfare.

### Quality of teaching, learning and assessment is good

Children interact with staff confidently and staff are skilled at supporting children's learning. Children are linking sounds to letters, objects are collected, and children talk about the letters and the sounds that they make. Pre-school children are actively engaged as they join in with keen interest during the group story telling time. Staff make good use of everyday activities to support children's understanding of mathematical concepts. This includes adding and subtracting while using the role-play resources to buy and sell different items. The younger children and babies enjoy the texture of playdough and sand running through their hands, while the older children measure, weigh, and pour the mixture. They role-play, make collage with natural materials, and enjoy exploring in the exciting sensory play area.

### Personal development, behaviour and welfare are good

Children are developing their confidence and self-esteem very well. Staff are positive role models who are calm and gently spoken. They smile and enjoy themselves as they work with the children and there is a good sense of fun within the nursery. As a result, children behave and play very well together. All staff know children's individual dietary needs and food provided is tasty, varied, and healthy. Staff encourage children's social skills well. They help children learn to value differences and treat each other with respect. Children develop their physical skills during regular sessions in music and movement. Staff plan outings, including trips in the local community. The addition of the multi-seat buggy to transport younger children adds a dimension of fun and adventure for the children.

### Outcomes for children are good

Children develop important skills that help them in their future learning at school. Pre-school children are able to develop and consolidate their learning by communicating their needs and asking questions when they do not understand something. Parents comment positively on their children's experience and appreciate that they can be fully involved and join in with activities in the nursery.

## Setting details

<b>Unique reference number</b>	EY464645
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	1081733
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Woodside Trading Limited
<b>Registered person unique reference number</b>	RP903304
<b>Date of previous inspection</b>	15 November 2013
<b>Telephone number</b>	0208 6967362

Little Flowers Day Nursery registered in 2013 and is owned and operated by a limited company that also owns other nurseries. It operates from a converted house located in Streatham in the London Borough of Lambeth. There is an enclosed outdoor play space. The nursery is open from 7.30 am to 6.30 pm, Monday to Friday for 50 weeks of the year. Children can attend a variety of sessions. The nursery receives funding for free early education for children aged two, three and four years. The nursery supports children who learn English as an additional language. The nursery employs a manager and a team of 19 members of staff; the majority hold appropriate early years qualifications. The provider and manager and two members of staff have Early Years Professional Status.

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