

# Footsteps Day Nursery

2 Preston Road, London, E11 1NN



<b>Inspection date</b>	15 March 2017
Previous inspection date	25 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team and staff implement policies and procedures effectively to underpin their role in ensuring the health, safety and security of all children.
- The system used by staff for observing, planning and monitoring works effectively in ensuring that every child progresses well in their learning and development.
- Children benefit immensely from regular exercise and enjoy being physically active. They gain a good understanding of how to keep themselves safe in their play.
- Staff develop good links with professionals from other settings. They understand the importance of supporting children's transition to schools.
- The management team has put in place effective processes to support staff's childcare practices and their professional development, to enhance the care and learning they provide for children.
- The management team and staff have established good partnerships with parents. They regularly share information between the setting and home, to ensure continuity of care and learning for children and to keep parents well informed about the service.

### It is not yet outstanding because:

- At times, staff miss opportunities to help children understand and learn more about early mathematics, in particular measurement and how to use mathematical vocabulary.
- Staff do not make full use of opportunities to extend children's understanding about other people and places, such as beyond their own immediate community.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to enhance their mathematical skills
- provide more opportunities to help children learn about similarities and differences between themselves and others, and to increase their understanding of the wider community.

### Inspection activities

- The inspector held discussions with the provider and the group practice lead about the setting's practices and procedures.
- The inspector observed the staff's interactions with the children.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the group practice lead.
- The inspector sampled some documents, which included the safeguarding policies, staff records, the accident and risk assessment sheets and the assessment records.

### Inspector

Jennifer Liverpool

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Managers use effective recruitment systems to help ensure that suitable, experienced and qualified staff work with children. They ensure the required numbers of staff are on duty each day to maintain adult-to-child ratios and the careful supervision of children. Staff conduct daily risk assessments of the premises to minimise risks to children's safety. Leaders oversee accident records and review risk assessment procedures to identify and reduce any repeated risks to children. Leaders and staff have a good understanding of child protection issues and know how to report any concerns about a child's welfare. The provider has addressed the recommendations set at the previous inspection. This has led to children learning to solve their own problems or to ask for help when needed. Leaders work with staff to continuously reflect on, monitor and evaluate daily practices to improve the standards of care and learning for children.

### Quality of teaching, learning and assessment is good

Staff consistently observe and assess children's abilities to plan opportunities to move them on to the next stage of their learning. Staff make good use of children's interests to help build on their knowledge. For example, children enjoy learning about prehistoric creatures, researching the different names of dinosaurs and making their own models. Children have access to a varied range of resources that are suitable for their stage of development. For example, babies learn to use all their senses to explore materials. Older children use a range of techniques for separating and joining things together, and they learn to express themselves, such as through painting.

### Personal development, behaviour and welfare are good

Key persons work closely with parents when children join the setting to support children's well-being, help them settle and feel emotionally secure. Staff forge good relationships with children and encourage them to treat each other kindly. Staff implement effective hygiene procedures to minimise the spread of infection, such as between children. Older children learn to follow sensible hygiene routines, which include washing their hands before eating. Staff monitor the personal care needs of individual babies well, such as their daily food intake and nappy changes, to help maintain their good health. Children enjoy nutritious meals and eat healthily.

### Outcomes for children are good

Children progress well from their starting points. They demonstrate good self-care skills, and their communication and language skills develop well. For example, children are keen to make marks, while some can write their names. They learn that books are enjoyable and informative. Children develop the skills they need in preparation for when they go to school.

## Setting details

<b>Unique reference number</b>	EY477461
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	1086748
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	35
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Footsteps Day Nurseries (Leytonstone) Limited
<b>Registered person unique reference number</b>	RP911575
<b>Date of previous inspection</b>	25 April 2016
<b>Telephone number</b>	020 85305471

Footsteps Day Nursery registered in 2014. The nursery is situated in Leytonstone, in the London Borough of Waltham Forest. The nursery opens Monday to Friday from 8am to 6pm, for 51 weeks of the year. The provider is in receipt of funding for free early education for children aged three and four years. The nursery employs 12 staff, the majority of whom hold relevant early years qualifications. At present, one member of staff is working towards a childcare qualification.

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