

Dove Nursery Ltd

The Cricket Pavilion, The Common, Henfield, West Sussex, BN5 9RS



Inspection date

14 March 2017

Previous inspection date

6 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All staff are very caring and spend plenty of time playing with children in a positive way. They build strong bonds with the children, who are very happy, settled and secure.
- Staff successfully encourage children's enjoyment of music. For example, children thoroughly enjoyed playing musical instruments alongside staff and joining in with exciting songs during circle time. Children develop strong communication and language skills through a range of activities.
- The manager and staff monitor the development of individuals and groups of children closely and quickly identify any gaps in their learning. All children make good progress from their starting points.
- Staff effectively support children to engage with the local community. For example, they visit local retirement homes and village halls to perform songs and plays.
- The manager and staff evaluate and reflect on their practice well. They work closely together to help identify areas of their provision to improve further.

It is not yet outstanding because:

- Occasionally, staff do not fully support children's thinking skills by giving them enough time they need to respond to questions.
- At times, staff do not organise sessions in the most effective way to enable children to develop and extend their play without interruption.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to think and respond to questions to support their thinking skills further
- review the routines of the day to make the most of opportunities to support children's learning and avoid interrupting them when they are engaged in activities.

Inspection activities

- The inspector observed teaching practices and the impact they have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The manager supervises her staff well and works closely with them to help improve the quality of teaching. Staff have regular meetings to discuss how to meet children's needs. Staff undertake relevant training to improve their understanding of how to support children with special educational needs. The manager and staff continue to make positive changes to the provision to support children's outcomes further. For example, they have improved parent partnerships. Parents are now continuously updated with their children's development and regularly share information about children's achievements from home. Safeguarding is effective. All staff are up-to-date with current legislation. They know who to contact if they have any concerns about children's welfare.

Quality of teaching, learning and assessment is good

Staff assess children's development closely and know the children well. They plan precise next steps in learning for each child. Staff make effective use of the children's interests to provide an exciting range of activities. For example, children enjoy exploring the role play food shop. Staff encourage children to make shopping lists and to find the ingredients they needed for a party. Staff extend children's learning well. They challenge children to recognise the numbers on price signs and to count toy money as they pretend to buy the food. Staff effectively encourage children's imagination and creativity.

Personal development, behaviour and welfare are good

Staff gently remind children of the expectations of good behaviour. Children behave well and are considerate of others. Children share the resources and happily pass each other different paint pots so they all have the colour they need. Children develop strong social skills and good friendships. For example, they agree the different roles they can each play during their imaginative play. Children enjoy regular exercise in the stimulating outdoor play area and on exciting walks through the local countryside. They have a good understanding of healthy lifestyles and confidently talk about their favourite fruit during snack time. Staff support children's understanding of diversity well. For instance, children learn to sing songs from Africa and staff read stories about different cultures.

Outcomes for children are good

Children are motivated and enjoy their play and learning. They develop good mathematical skills when they count the food in the role play shop. Children communicate well and happily share their views and express themselves. Children pay attention to detail during creative activities and show good early literacy skills as they practise writing their name. Children are confident and quickly gain the skills needed for their future learning and for school.

Setting details

Unique reference number	EY338977
Local authority	West Sussex
Inspection number	1085853
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	21
Name of registered person	Dove Nursery Ltd
Registered person unique reference number	RP901776
Date of previous inspection	6 January 2015
Telephone number	01273492990

The Dove Nursery registered in 2006. It operates in Henfield, West Sussex. The nursery is open between 9am to 3pm each week day, term time only. The setting employs four staff, two of whom hold an appropriate early years qualification at level 3 and two at level 2. The setting receives funding to provide free early education for children aged two-, three- and four-years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

