

# Crown Kindergartens

Crown Kindergartens Ltd, Coronation House, Ashcombe Road, LONDON, SW19 8JR



<b>Inspection date</b>	10 March 2017
Previous inspection date	19 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching across the setting is effective and all children make good progress from their individual starting points.
- Staff plan the outdoor play area well to complement children's learning indoors. Children receive consistent encouragement to learn through play, have great fun and are physically active.
- Children demonstrate excellent social skills. For example, they show great team spirit as they play cooperatively together to make things work and to create works of art using a wide variety of resources. Children's behaviour is good.
- The management team uses self-evaluation well to continually monitor the strengths and weaknesses of the setting. Managers consider the views of parents and staff to identify areas for improvement to promote positive outcomes for children.

### It is not yet outstanding because:

- Children have limited opportunities to engage in activities and experiences that support and encourage them to build on their existing literacy skills, to promote their knowledge of linking letters to sounds.
- Staff are not consistently effective in seeking information from parents about children's development at home, to support their planning and assessment more precisely.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further opportunities for older children to hear and say initial sounds in words
- increase strategies for encouraging parents to share information about children's achievements at home, to enable planning and assessment to be even more precise.

### Inspection activities

- The inspector observed activities in all parts of the setting, including the outdoor area.
- The inspector spoke to staff and children at appropriate times during the inspection, and held meetings with the manager.
- The inspector looked at children's records, planning documentation and the setting's policies and procedures, including those related to the suitability of staff.

### Inspector

Patricia Edward

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff attend safeguarding training and have a secure understanding of child protection issues, including how to recognise when a child is at risk of harm. Staff carry out regular risk assessments indoors and outdoors to reduce any hazards. Staff undergo stringent recruitment and induction procedures to ensure they are, and remain, suitable to work with children. Staff benefit from continuous support from the management team to fulfil their roles and improve their practice. For example, staff attend regular training on behaviour management, storytelling, and health and safety. They make improvements that benefit children's care and learning.

### Quality of teaching, learning and assessment is good

Staff maintain detailed records to monitor children's progress. They use this information well to plan challenging learning opportunities that motivate and engage all children. Children make their own decisions about their play and settle well into their chosen activities. Staff provide children with enjoyable role-play opportunities to develop their imagination and creativity. For example, children explore real vegetables in the role-play area and use a range of plates, pots and pans to create wonderful meals. Younger children express great delight as they explore the texture of paint and make marks on paper to create works of art. Staff use a variety of methods to support all children's communication development, including children who speak English as an additional language. For example, they use story and singing times, dual language books, symbols and pictures to extend children's developing vocabulary. Staff comment on actions and toys that younger children use and introduce new words during planned activities.

### Personal development, behaviour and welfare are good

The key-person system supports staff to build secure, reliable relationships with children and parents. They ensure that settling-in sessions are flexible, and staff use these effectively to obtain vital information about the children's abilities, likes, dislikes and routines. This supports children's personal, social and emotional development well. Staff make good use of visual timetables, for example, to develop and encourage all children's knowledge of daily routines. Children eat healthy meals and staff teach them about healthy lifestyles. Children have plenty of opportunities for physical activity.

### Outcomes for children are good

Children make good progress. Babies learn new skills and socialise with others. Children learn to count and recognise numerals. They experiment and use their early writing skills, such as with chinks, paintbrushes and pencils. Older children learn to write their names correctly and independently. These skills help to prepare children well for their next stage of development and the move to school.

## Setting details

<b>Unique reference number</b>	138205
<b>Local authority</b>	Merton
<b>Inspection number</b>	1085757
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	38
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Crown Kindergartens Limited
<b>Registered person unique reference number</b>	RP521948
<b>Date of previous inspection</b>	19 February 2015
<b>Telephone number</b>	0208540 8820

Crown Kindergartens registered in 1992 and is privately owned. The setting is situated in Wimbledon, located in the London Borough of Merton. It receives funding for free early education for children aged two, three and four years. The setting operates each weekday Monday to Friday from 8am to 6pm, 52 weeks of the year (apart from bank holidays). It has 11 staff and seven of these hold early years qualifications ranging from level 6 to level 2.

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