

Clever Crocs Day Nursery Ltd

Clever Crocs Day Nursery, Chatsworth Road, Brampton, Chesterfield, Derbyshire, S40 3AD



Inspection date

10 March 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team demonstrates ambition and commitment to achieving the very best outcomes for children. They use information gathered from self-evaluation to form action plans that help to drive the nursery forward.
- The key-person system is effective. Children and parents are warmly welcomed and good relationships have been established. Practitioners are gentle and affectionate with the children. The care provided is responsive to the needs, routines and feelings of the children. This helps them to feel safe and secure and promotes their physical and emotional well-being.
- Parents speak highly about the nursery. They say their children are happy and settled. Parents feel welcome and valued by practitioners. They are kept well informed about their child's progress and are given support to continue their child's learning at home.
- Practitioners promote positive values and teach children to behave well. They recognise children's good effort and reward this with positive praise. Older children know and understand the nursery's 'golden rules'.

It is not yet outstanding because:

- Individual children's learning is not always meticulously planned for. Information from observations is sometimes not used really effectively to identify specific next steps in children's learning.
- The older babies do not have enough opportunities to use a wide range of resources to further their tactile experiences and support their sensory development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of what is known about individual children so specific areas of development can be targeted for really rapid progress
- increase opportunities for the older babies to use a wider range of resources to help broaden their tactile and sensory development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with practitioners and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the provider, the area manager and the nursery manager. She looked at relevant documentation and evidence of the suitability of practitioners working at the nursery.
- The inspector spoke with a number of parents during the inspection and took account of their views.

Inspector

Sue Riley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager makes sure the nursery is organised and managed efficiently. Practitioners are secure in their knowledge of child protection procedures. They have a good knowledge of signs of abuse and neglect and other potential risks to children in the wider safeguarding agenda. Practitioners supervise children well and maintain ratios at all times. Robust recruitment and induction procedures help to ensure children are well cared for by suitable adults. Practitioners and students are well supported by the management team. Supervision sessions, observations and ongoing feedback are some of the ways they monitor practitioners' performance. Almost all practitioners are well qualified and everyone completes training, including first aid, food hygiene and safeguarding. This has a positive impact on children's welfare.

Quality of teaching, learning and assessment is good

Children benefit from enthusiastic and supportive interactions with practitioners. Key persons show a good understanding of children's abilities and interests. Practitioners accurately assess children's skills. They change activities to keep children stimulated. Practitioners encourage children to question, explore ideas, enjoy learning and have fun. Pre-school children use exercise to test the impact this has on their bodies. Babies push plastic cars along and crawl after them. They get excited at singing time and clap along to simple songs. Toddlers enjoy playing with sand and explore foam and gel as they participate in an inviting beach-themed activity. A strong focus is placed on promoting language and listening skills.

Personal development, behaviour and welfare are good

Children are emotionally well supported by the caring and attentive practitioners. This helps to foster strong attachments. Practitioners consistently follow good hygiene routines to safeguard children's health. They regularly change children's nappies and babies sleep to their own individual routines. The nursery offers a balanced range of healthy and nutritious meals and snacks. Practitioners help children develop good social skills and promote their independence. Older children serve their own food at mealtimes and learn to use cutlery with skill as they enjoy their cooked lunch. Practitioners are careful to ensure children's health and dietary needs are well met. Children enjoy physical play indoors, for instance, as they climb the large wooden climbing frame, chase bubbles and ride and push wheeled toys. Children are taken outdoors daily to benefit from the fresh air. Pre-school children visit the shops to buy bread and then go to the local park to feed the ducks. Children learn about the world around them and a wider society through activities about different festivals and the resources that they play with.

Outcomes for children are good

All children enjoy their time at the nursery and make good progress from their individual starting points. They develop some key skills to support their future learning. Babies receive lots of gentle encouragement, for instance, when they practise their walking skills and join in with action songs. Toddlers develop early mathematical skills as they sort by colour. Pre-school children listen well to stories and eagerly participate in activities.

Setting details

Unique reference number	EY494895
Local authority	Derbyshire
Inspection number	1086290
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	81
Number of children on roll	106
Name of registered person	Clever Crocs Day Nursery Ltd
Registered person unique reference number	RP903950
Date of previous inspection	Not applicable
Telephone number	07704078158

Clever Crocs Day Nursery Ltd was registered in 2016. The nursery employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3, one holds an appropriate early years qualification at level 2 and the provider holds early years professional status and qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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