

Harmony Montessori Nursery

Harmony Montessori Nursery School, Preston Park Cricket Pavilion, Montpelier Rise,
WEMBLEY, Middlesex, HA9 8RG



Inspection date	14 March 2017
Previous inspection date	13 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a welcoming and inclusive learning environment. Children feel safe and secure. They behave well and have good attitudes to learning.
- Managers and staff check the progress of each child. Staff identify gaps in children's learning effectively to provide extra support to help children catch up. Children make good progress in relation to their different starting points. They are well prepared for the next stages of learning and development, including their move to school.
- Children have access to superb opportunities to use their knowledge of letters and sounds to make words and learn to solve problems.
- Children try various activities to help them learn about their own identity and different people. For example, they take an active part in festivals, taste foods from different cultural backgrounds and consider the views of others.
- Staff keep parents fully informed about their children's learning and development. Parents know how to support their children at home and in the setting.
- Managers consistently assess and monitor the quality of the provision to help ensure that children receive the support they need to learn and develop.

It is not yet outstanding because:

- Children do not always have sufficient opportunities to develop their understanding and skills in using technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the opportunities for children to develop their understanding and use of technology

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the nursery management team.
- The inspector conducted joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider follows robust recruitment and induction procedures to ensure that staff are suitable to work with children. Staff have a good knowledge of safeguarding practices and are clear about the procedures to follow if they have any welfare concerns. Managers observe staff and give them constructive feedback to help them improve the quality of their practice. Staff attend additional training to strengthen their skills. This is evident in the way they help children improve their communication and language skills. Managers seek the views of staff, parents, children and outside professionals when evaluating their practice to improve their service.

Quality of teaching, learning and assessment is good

Staff gather detailed information about them when children first start at the nursery. They use this information with their ongoing observations to meet children's individual learning needs. Children use their creativity well in their play. For example, young children are eager to explore jelly, its colour and texture. Older children draw imaginative pictures of themselves and their friends and are confident to talk about what they have created. Children engage well in rhymes and songs and dance to music. Children are able to talk about their favourite animals, the sounds they make and their habitats. Staff interact well with children and act on their suggestions to support their communication and language skills. Children listen attentively and respond well to instructions.

Personal development, behaviour and welfare are good

Staff are good role models to children. For example, they talk to children in a calm and respectful manner and support their social and emotional skills well. Children are polite and keen to try new activities and experiences. They are becoming independent in their self-care skills. For instance, they freely access water when they are thirsty and serve their own lunches. Children enjoy healthy and nutritious meals and snacks during calm and social meal times. The staff supply meals to meet children's dietary requirements. Staff undertake robust and regular checks on outings, the premises and equipment to keep children safe and secure. Children enjoy fresh air and exercise in the outdoors. For example, they have plenty of space to jump, skip and hop.

Outcomes for children are good

Children make good progress. Any gaps in learning reduce rapidly. Children learn to share toys fairly, take turns and tidy resources independently. Children confidently count objects, recognise numerals and use good mathematical language to describe shapes and sizes of objects around them. They love books and talk about their favourite pictures and characters. Older children are aware of the changes that happen to the natural world around them and show care for living things.

Setting details

Unique reference number	EY284943
Local authority	Brent
Inspection number	1085816
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 5
Total number of places	50
Number of children on roll	45
Name of registered person	Harmony Montessori Nursery Limited
Registered person unique reference number	RP910326
Date of previous inspection	13 January 2015
Telephone number	0208 9085678

Harmony Montessori Nursery registered in 2004. It is situated in Preston Park in the London Borough of Brent. The nursery is open each weekday from 8am to 4.30pm for 42 weeks a year. The nursery receives funding to provide free early education for children aged three and four years. The provider employs eight members of staff, of whom seven hold relevant early years qualifications, ranging from level 2 to level 5. The nursery follows the Montessori educational philosophy and has been accredited by Montessori Education UK.

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