

Childminder Report

Inspection date

9 March 2017

Previous inspection date

22 November 2016

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Inadequate | 4 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder has addressed all of the issues raised at the last inspection. She has made sure her premises is secure, keeps an accurate record of children's names and times of attendance. She has obtained the permission required from parents to administer medication to children.
- The childminder and her assistant provide children with a welcoming environment. Their warm, friendly and reassuring manner helps children to feel confident and at home very quickly.
- The childminder and her assistant offer children good opportunities to explore their creativity. They plan experiences that appeal to children. Both are skilled in supporting children to express their ideas with paint and to investigate the different ways it can be used.
- Children are developing their speaking and listening skills well. The childminder and her assistant talk to children as they play. They describe what children do and offer them further opportunities to use new words for themselves.
- The childminder and her assistant work closely with parents. They keep them well informed about children's daily experiences and gather ongoing information about children's care and learning needs.

It is not yet outstanding because:

- The childminder has yet to establish the arrangements for working with other childminders, in order to offer children continuity in learning.
- The childminder and her assistant have not focused recent professional development on enhancing their good teaching skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the work with other settings children attend to include other childminders
- extend professional development to enhance and further underpin the already good teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and her assistant. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Alison Reeves

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant keep up to date with the latest practice in relation to child protection. They have the details for contacting the local authority should they have any concerns about a child in their care. After addressing the actions from the previous inspection, the childminder and her assistant continue to review their practice and identify aspects to improve. The childminder provides her assistant with support and encouragement, to develop her skills and to ensure she is aware of their responsibility to meet registration requirements. The childminder is tracking children's progress to ensure she is aware of their learning needs. The childminder and her assistant are working closely with the group's education provision that children attend, although partnership with other childminders is less effective. The childminder shares children's progress with the key person in groups in order that they all have a clear picture of each child's achievements.

Quality of teaching, learning and assessment is good

Children are busy in their play. They thoroughly enjoy the push button toys. They repeatedly press and watch for lights that flash or figures that appear and listen for sounds. Children understand that the batteries in toys can run out. They test the various buttons and switches before talking about replacing the batteries with the childminder's assistant. Children show their ability to persevere with tasks as they work at fitting each piece into puzzles. They are enthusiastic about singing. Children suggest songs and eagerly join in, showing they know the words and the tune. The childminder and her assistant both read stories well. They help children to look in detail at the pictures and encourage them to turn the pages and talk about what they can see.

Personal development, behaviour and welfare are good

Children quickly learn to be independent. The childminder and her assistant encourage children to do things for themselves but are always on hand to help. They help children to become aware of how to keep themselves safe. The childminder and her assistant follow children's home routines for eating and sleeping, making sure they have the details from parents. Children are well behaved. They follow the good example from the childminder and her assistant, learning how to interact with others. Children have plenty of time in the fresh air. They enjoy daily trips to and from the local school and spend time in the village woods. Children eat well, they like feeding themselves and talking about their favourite foods. They learn about the importance of eating plenty of fresh foods to keep healthy.

Outcomes for children are good

Children are making good progress from their individual starting points. They demonstrate their good understanding of letters and sounds as they play with electronic toys. Children make the connection between the sounds of initial letters in their names and can find the corresponding letter on the toy. They practise their counting skills and invite the childminder's assistant to join in with them. Children are well prepared for the next stage in their learning, such as pre-school and school.

Setting details

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|------------------------------------|---|
| Unique reference number | 123954 |
| Local authority | Hertfordshire |
| Inspection number | 1079639 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 9 |
| Total number of places | 12 |
| Number of children on roll | 13 |
| Name of registered person | |
| Date of previous inspection | 22 November 2016 |
| Telephone number | |

The childminder was registered in 1992 and lives in Hertford Heath. She works with her daughter, who is her assistant. The childminder operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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