

Favours Day Nursery Ltd

Favours Day Nursery, Boughton Fair Lane, Moulton, NORTHAMPTON, NN3 7RT



Inspection date	14 March 2017
Previous inspection date	25 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is highly ambitious. It works tirelessly with a team of dedicated staff, to achieve a high level of care and education, raising outcomes for children.
- The practice of the nursery is regularly evaluated by the management team. It ensures that the views of children, parents and staff are taken into account when identifying future areas for improvement.
- Partnerships with parents are particularly strong. Parents feel welcomed, supported and fully informed about their children's progress.
- Staff gather detailed information about what children already know and can do at home. They make accurate assessments of their learning. This enables them to plan activities that provide children with appropriate challenges for their next steps in learning.
- Children settle in quickly. They form secure emotional attachments with staff and make good friends with each other.
- Staff manage children's behaviour well. They are positive role models, providing clear explanations to help children know what is expected. Children show respect for others and play harmoniously together. They share toys and learn to take turns.

It is not yet outstanding because:

- The quality of teaching in the baby room is not as high standard as some of the excellent practice in other rooms within the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the quality of teaching in the baby room further so that teaching is consistently outstanding throughout the nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Ann Lee

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a thorough understanding of the safeguarding procedures. They know how to act promptly should they have a concern about the welfare of a child. Systems for the safe recruitment of staff and the monitoring of their ongoing suitability are robust. Staff are encouraged to develop their knowledge and skills through ongoing training opportunities. Effective policies, procedures and risk assessments underpin the safe and smooth management of the provision. Children are well supervised at all times. Partnerships with schools and outside agencies are very well established. Parents speak very highly of the care and learning experiences that the nursery offers their children. They welcome the variety of opportunities that are offered to them to participate in their children's learning and development.

Quality of teaching, learning and assessment is good

The nursery environment is interesting and stimulating, providing a wealth of rich and varied learning opportunities, both inside and outdoors. Staff have a clear understanding of how children learn through play. They interact very well with children. Staff follow children's lead, skilfully supporting and extending their learning. Children's language and communication are promoted effectively. Staff engage in meaningful conversation with children demonstrating a respect for, and interest in, their play. Children learn about shape, space and measure. For example, children are encouraged to estimate the length of ribbon required to make a lanyard for a member of staff. They use numbers for counting in everyday activities. Older children use their imagination as they recall and act out a story. They chant words from the story as they splash through a muddy pit in the outdoor area. Children's early literacy skills are encouraged. They enjoy spending time in small groups listening to stories together.

Personal development, behaviour and welfare are good

Children are capable and confident. They are encouraged to do things for themselves, such as putting on their boots before they go and play in the outdoor area. Children are learning how to manage their own personal needs. They know when they must wash their hands and to clean their teeth after lunch. A range of easily accessible resources mean that children can make independent choices over what they play with. They listen, understand and follow instructions. Children are learning the importance of developing a healthy lifestyle. They spend lots of time in the fresh air where they can develop their physical skills. Careful consideration is placed on meals and snacks to ensure that they are healthy and nutritious. Parents are provided with recipes of some of the meals that children particularly enjoy so that they can be offered at home.

Outcomes for children are good

All children are making good progress from their initial starting points. Any gaps in children's learning are quickly identified to ensure that they receive the help that they need. Children are happy and show interest and enthusiasm in their learning. They are acquiring key skills that will prepare them for the next stage in their learning or the move on to school.

Setting details

Unique reference number	EY417169
Local authority	Northamptonshire
Inspection number	1065605
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	85
Number of children on roll	126
Name of registered person	Favours Day Nursery Limited
Registered person unique reference number	RP905133
Date of previous inspection	25 July 2013
Telephone number	01604645131

Favours Day Nursery Ltd was registered in 2010. The nursery employs 21 members of childcare staff. Of these, 18 hold appropriate early years qualifications at levels 2, 3, 4, 5 and 6, including two with early years teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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