

The Little Village Nursery

41 Woodlands Road, Lytham St. Annes, Lancashire, FY8 4ER



Inspection date

13 March 2017

Previous inspection date

5 August 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly effective manager leads a dedicated staff team. Together they show a consistent commitment to achieving the highest standards for the children in their care. Children make rapid progress.
- Extremely well-qualified staff are superb role models. The manager encourages staff to continually strive to further their childcare qualifications and broaden their experience. Staff training is precisely targeted to meet the needs of staff and children.
- Parents are exceptionally complementary about the quality of service they receive. Staff communicate with parents extremely well. They share children's precise next steps in learning and offer superb support to guide children's learning at home.
- Staff consistently challenge children to extend their learning through play. Superb questioning helps to prompt children's thinking and scaffold their learning.
- Babies are delightfully happy and explore their environment with ease. Staff show expert skills in anticipating the emotional needs of babies and they use their nurturing skills to soothe them.
- Superb lunchtime experiences help to promote children's independence from an early age. Clear routines and high expectations are teamed with a precise amount of individual encouragement and support from staff. Children are empowered to do things by themselves and feel proud about their efforts.
- Children who require additional challenge or support are promptly identified. Excellent partnership working with external agencies and parents helps staff to provide exactly what children need.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent experiences for babies by implementing further planned improvements for outdoor play and review the impact of these changes.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the nominated person, and discussed the nursery's self-evaluation.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents and children during the inspection and took account of their views.

Inspector

Lisa Bolton

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. Staff recruitment procedures are thorough. A comprehensive induction period helps staff to become completely prepared for their role. Highly effective staff supervision helps to ensure that staff continue to be suitable. Staff have an in-depth understanding of their responsibility to safeguard children. The manager keeps herself and staff fully up to date with the local authority's procedures to help keep children safe. Self-evaluation is highly inclusive of the views of staff, children and parents. The manager has an extremely clear understanding of the provision and the priorities for its continued growth and improvement. She has already identified plans to further enrich outdoor play experiences for babies and acknowledges the importance of reviewing the impact on children's outcomes of any changes made. Children's progress is carefully monitored and trends in attainment and progress inform priorities for development.

Quality of teaching, learning and assessment is outstanding

Staff work in a close team underpinned by excellent communication. As a result, the whole staff team contributes to children's individual learning and rapid progress. Meticulous observations and assessments guide staff to prepare highly individualised planning. This helps them to provide exact levels of challenge and support children's consistent engagement. Staff recognise the value of high-quality interactions with children. They use a range of first-rate strategies to support children's communication and language skills. For example, staff consistently provide a narrative while they play, verbalising their thought processes and decisions for children to hear. Staff skilfully integrate mathematics into play and frequently offer opportunities for children to develop early writing skills.

Personal development, behaviour and welfare are outstanding

Children demonstrate excellent behaviour throughout the nursery. Staff have extremely clear routines in place and high expectations, which children rise to impressively. Children learn about cooperative play and good teamwork through real situations. They take part in experiences where they learn to encourage each other and praise one another's efforts. Children build very strong bonds with staff as they establish positive and sensitive relationships. Children learn about healthy lifestyles and benefit from taking part in a wealth physical activity. They develop strong physical well-being and a love of exploration from an early age. Staff motivate children to persevere with physical challenges by themselves. They provide expert guidance and clear instructions to help them succeed. Children are encouraged to manage small tasks and take on some responsibilities. Staff know exactly how to help children to develop the skills and attitudes they need for school.

Outcomes for children are outstanding

Children are highly active and industrious. They have the freedom and tools to put their own ideas to the test. Children are consistently encouraged to explore their creativity. They routinely verbalise their logical thought and use mathematical language in their play. Children are extremely well prepared for school when the time comes. All children make rapid progress from their starting points.

Setting details

Unique reference number	309638
Local authority	Lancashire
Inspection number	1063973
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	44
Number of children on roll	54
Name of registered person	The Little Village Nursery
Registered person unique reference number	RP527755
Date of previous inspection	5 August 2013
Telephone number	01253 732 416

The Little Village Nursery was registered in 1996. It employs 12 members of childcare staff, 11 of whom hold appropriate early years qualifications at level 3 or above, including two early years teachers and one with early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 5.45pm. The nursery also offers out-of-school care from 7.30am until 9am and from 3pm until 5.45pm. A holiday club is offered during school holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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