

# Childminder Report

**Inspection date**

10 March 2017

Previous inspection date

26 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has an excellent understanding and knowledge of the children in her care and a profound commitment to supporting their needs and development.
- The childminder is an excellent role model and has a very thorough understanding of how to keep children healthy and safe. Extremely detailed policies and record keeping are implemented well and help further ensure children's safety and well-being.
- Children benefit greatly from a wide range of experiences and opportunities to explore the natural environment. They have opportunities to be active and engage in physical activities outside in the garden, through trips to the park and soft-play activities.
- Self-evaluation of activities and practice is extremely detailed and comprehensive. This helps the childminder continuously improve her service.
- The childminder understands the importance of partnership working to promote continuity for children. Parents speak highly of her service. Strong partnerships with parents and other providers help effectively support children's learning.
- Children are well supported to develop their communication and language skills. The childminder asks questions skilfully and supports children to explore new vocabulary. She understands the importance of children hearing language to further their development and comments regularly on what the children are doing.

### It is not yet outstanding because:

- The childminder has not yet targeted professional development opportunities to enhance her teaching skills to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more precisely on professional development opportunities to help raise the already good teaching skills to an outstanding level.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the childminder.
- The inspector viewed the areas in the home used for childminding.
- The inspector took account of the written views of parents.
- The inspector held discussions with children and the childminder at appropriate times during the inspection.
- The inspector looked at all relevant documentation, such as children's records, policies and procedures and evidence of the suitability of those living on the premises.

### Inspector

Julie Foers

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder demonstrates a good understanding of her responsibilities around safeguarding and knows the procedure to follow if she has a concerns about a child's well-being. She has attended a range of safeguarding training to keep herself up to date with requirements. Effective risk assessments are in place to keep children safe. Children benefit from a broad and balanced range of activities and a well-organised environment. The childminder observes children while they play and makes accurate assessments of what they know and can do. She uses this information to further support their development. Strong relationships with parents and other providers help prepare children very well socially and emotionally, for the next stage in their learning. The childminder reflects very well on her practice. She is strongly committed to the continuous improvement of the service she provides.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder effectively helps to extend children's learning through play and discussions with them. She offers a very good range of activities that interests and motivates children. Children are supported well with their mathematical development. The childminder encourages them to count their fingers as they draw around their hands. She helps extend their knowledge of positional language when she discusses with the children how they might jump around, through and in puddles. The childminder supports children's creative development and encourages them to learn at their own pace. Relationships are warm and respectful as the children and childminder share stories together. They are very settled and eager to learn. The childminder talks with the children about what they do at home, in order to complement this learning and learn about their interests.

### Personal development, behaviour and welfare are outstanding

The childminder has extremely secure and positive relationships with the children in her care. She effectively supports and encourages their friendships. This helps them feel emotionally secure. Children are provided with outstanding opportunities to learn about their local community and the natural world around them. They take part in pond dipping, growing plants and seeds and nature trails. Children enjoy weekly outings to the library where they sing and share stories. All children learn about a healthy diet and are provided with nutritious snacks, such as fruit and toast. Highly effective hygiene practices are in place. Extremely clear expectations and routines are discussed in detail with parents and used consistently to help children manage their behaviour. Excellent use of praise and encouragement effectively motivates them to increasingly develop their independence.

### Outcomes for children are good

Overall, children are making good progress and are acquiring the skills they need for future learning and school. They are growing in confidence and have an enthusiasm for learning. Children show increasing levels of independence when they choose and access their own toys from the range of available resources. They are focused and engaged in their play, showing enjoyment in their achievements.

## Setting details

<b>Unique reference number</b>	EY301173
<b>Local authority</b>	Sunderland
<b>Inspection number</b>	1064695
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	26 September 2013
<b>Telephone number</b>	

The childminder was registered in 2005. She lives in Houghton le Spring, Tyne and Wear. She operates all year round from 7.30am to 6pm, Monday to Friday except for family holidays. The childminder holds an appropriate qualification at level 3.

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