

St Giles Kids Club

St Giles C Of E Church, Walsall Street, Willenhall, WV13 2ER



Inspection date

9 March 2017

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: | Requires improvement | 3 |
|--|----------------------|----------------------|---|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Requires improvement | 3 |
| Quality of teaching, learning and assessment | | Requires improvement | 3 |
| Personal development, behaviour and welfare | | Requires improvement | 3 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not ensured all staff have supervision meetings. Staff have not developed their skills well enough to enable them to meet children's needs in a consistently good manner.
- Staff do not obtain sufficient information from other providers children attend to plan purposeful activities to maintain continuity in children's learning. Children do not receive enough support to practise skills that complement their learning at school.
- Some parents are not informed about their child's key person and they do not receive clear information about children's experiences on a daily basis.
- Self-evaluation is not rigorous enough, and does not take account of key weaknesses that affect the learning and care of children.

It has the following strengths

- Children have fun and are happy in the club. Children learn about other communities through planned activities. They learn first hand about cultures as they mix with others from a wide range of backgrounds.
- Children are well behaved and learn to treat others with respect. They know the routine and take responsibility for their own personal needs, helping them to develop their independence skills.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

| | Due Date |
|---|------------|
| ■ ensure arrangements are in place to provide support, coaching and training to help staff fulfil their roles effectively at all times | 27/03/2017 |
| ■ provide all parents with information about their child's key person and their role to support children in the club, and ensure all parents receive daily information about children's experiences in the club | 17/03/2017 |
| ■ obtain relevant information from other providers where children attend to support their individual learning at the club. | 17/03/2017 |

To further improve the quality of the early years provision the provider should:

- sharpen the focus on self-evaluation to identify and address key weaknesses promptly.

Inspection activities

- The inspector observed the quality of learning and play during indoor activities.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the provider and the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has not taken sufficient steps to implement requirements effectively. She does not give top priority to performance management to ensure all staff know how to fulfil their roles well. Therefore, the running of the club on a day-to-day basis is not as good as it might be to meet children's individual needs. Although parents receive feedback, this is mainly in the form of messages passed on from school. Staff do not inform parents how the activities provided in the club meet children's needs. Self-evaluation is not robust enough and does not identify key weaknesses that affect children's learning and care. The arrangements for safeguarding are effective. Staff know the procedures to follow should they have concerns about children in their care.

Quality of teaching, learning and assessment requires improvement

Staff have regular discussions with teachers in the host school about children's development. They have a general understanding of aspects of children's learning that need support. However, staff do not obtain precise information about children's learning needs to ensure these are met well in the club. Planned activities do not always include opportunities for children to practise or build on skills that complement their learning at school. Staff engage children well and encourage them to develop their creativity through activities, such as drawing and painting. Children are confident as they explain what they do and they have lots of fun. They demonstrate a good understanding of sizes. As staff talk about large and small trees, children contribute their understanding of differences. They use words, including medium to describe the rest. Staff interact well with children and promote their communication skills appropriately. Staff encourage all children with praise and give support when necessary.

Personal development, behaviour and welfare require improvement

Children's personal development is not always effectively supported due to some weaknesses in practice. Parents are not aware of the key person's role and their responsibility to ensure their child's individual needs are discussed and met well. However, children form strong bonds with key persons and they are happy in the club. Staff join in consistently with children's play and there is much laughter as all have fun during activities. Children's independence is promoted well. Children know the routine and wash their hands on arrival at the club. They choose fruit from a wide selection at snack time and learn about healthy eating through discussions. Children have opportunities for outside play, weather permitting. Children are well behaved and treat others with respect. They follow rules consistently and staff use similar methods to those used in the school to promote children's good behaviour.

Setting details

| | |
|--|---|
| Unique reference number | EY494012 |
| Local authority | Walsall |
| Inspection number | 1026751 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 11 |
| Total number of places | 24 |
| Number of children on roll | 59 |
| Name of registered person | Yvonne Bridget Greenaway |
| Registered person unique reference number | RP908799 |
| Date of previous inspection | Not applicable |
| Telephone number | 07889200324 |

St Giles Kids Club was registered in 2015. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time. Sessions are from 7.30am to 8.50am and from 3.15pm to 5.45pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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