

# Stanley's At Marine Park

Marine Park Childrens Centre, Flagg Court, South Shields, NE33 2LS



## Inspection date

10 March 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children thrive in this incredibly friendly nursery which is at the heart of the community. Relationships in the nursery are superb and children and their families develop strong attachments with staff.
- Behaviour is excellent. Staff calmly help children to find solutions to disagreements that arise. They talk the problems through and help children to appreciate the feelings of others as well as themselves.
- Staff have excellent links with the local school. Children's individual needs, welfare and stages of development are central to the transition to nursery. Excellent communication ensures the school knows how it can support children and their families.
- Children make excellent progress in communication and language. Staff are highly skilled at adapting their language. Strategies, such as targeted support or key word and picture cards, help children to learn key words rapidly.
- Excellent partnerships with parents raise the quality of learning to the highest possible level. Excellent communication and a weekly parents' group helps parents to understand how they can help their children at home.
- Leadership is inspirational. The manager demonstrates an uncompromising commitment towards achieving excellence in all areas. Self-evaluation is highly reflective to identify better and more successful ways of working.
- Staff astutely plan slightly more challenging ways to develop children's ideas. Outcomes for children are consistently high in relation to children's starting points.
- Children who have special educational needs and/or disabilities are extremely well supported. Staff have developed excellent relationships with a range of knowledgeable professionals. They provide targeted support to ensure children make high rates of progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- evaluate the impact of observations of practice, to help staff continue to provide excellent teaching to maintain the excellent outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to a number of parents and professionals during the inspection and took account of their views.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

### Inspector

Elizabeth Fish

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. Leaders and staff demonstrate an extremely thorough understanding of local safeguarding procedures. They are exceptionally vigilant and have highly detailed policies and procedures in place that underpin all areas of practice. Social workers comment that they have an excellent understanding of their role within the community. Supervision sessions are completed in a very timely and effective manner. There is a high priority placed on learning and achievement and leaders offer valuable support and guidance to the well-qualified staff. Managers regularly review the learning of different groups of children. They take highly effective action when gaps are identified. Regular observations of the quality of teaching help staff to provide excellent teaching. The managers now plan to monitor how the feedback from these observations enable all staff to continue to provide superb teaching and achieve excellent outcomes for children.

### **Quality of teaching, learning and assessment is outstanding**

Children are incredibly confident and motivated to learn. Staff are highly perceptive and offer excellent support to ensure all children become highly engaged in their learning. For example, children who have special educational needs and/or disabilities are given extra support to make the transition from snack time to play. This allows them to become highly focused as they build a bridge with blocks. Excellent questioning helps children to explain their own thinking and try out their own ideas, adapting them as necessary. Young children eagerly participate in a wide and exciting range of freely chosen and well-planned learning opportunities. Staff have an excellent understanding of where children are in their learning and what children need to learn next. They are incredibly skilled at weaving this learning into activities children have chosen. For example, as children play amongst the blocks, staff talk about the size and position of objects. This helps children to learn about key mathematical concepts.

### **Personal development, behaviour and welfare are outstanding**

Children demonstrate empathy and respect for other children. Staff are incredibly vigilant and seize every opportunity to help children understand that other children want to use toys too. Older children show incredible empathy as they use picture cards to communicate with children who speak English as an additional language. There is a highly stimulating indoor and outdoor area where children can run, build, climb, relax and develop their imaginations. Staff go above and beyond to support families. Parents comment that staff have helped them through difficult times and it is because of staff that they, 'Get up, get out and get involved'. This significantly supports children's emotional well-being.

### **Outcomes for children are outstanding**

Assessments are used exceedingly well to provide targeted strategies to rapidly close any identified gaps in children's learning. A range of intervention and support programmes means that children are exceptionally well prepared for the next stage in their learning. Younger children show high levels of concentration and enthusiasm. They make links in their learning and work out their own way of doing things.

## Setting details

<b>Unique reference number</b>	EY488170
<b>Local authority</b>	South Tyneside
<b>Inspection number</b>	1012606
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	20
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	South Tyneside Metropolitan Borough Council
<b>Registered person unique reference number</b>	RP519360
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0191 4565418

Stanley's at Marine Park was registered in 2015. The nursery employs seven members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3, including two who hold early years professional status or qualified teacher status and one who holds a qualification at level 6. The nursery opens from Monday to Friday, school term time only. Sessions are from 8am until 6pm. The nursery provides funded early education for two- and three- and four-year-old children.

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