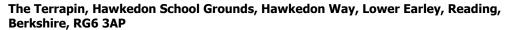
Earleybird Pre-School





Inspection date	14 March 2017
Previous inspection date	28 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and asses	sment	Good	2
Personal development, behaviour and	welfare	Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All groups of children make good progress in their learning in relation to their starting points. The manager monitors children's progress closely and staff address any gaps in children's learning appropriately.
- Successful partnerships between parents and carers and other agencies ensure that all children's needs are well met, including those with English as an additional language.
- Staff encourage children's mathematical skills very well. They use every opportunity to encourage children to count, add and subtract and identify numbers.
- Staff have created a well-resourced and motivating environment. Children become independent and manage their personal needs very well. They show high levels of selfconfidence and self-esteem.
- Staff sensitively help children to develop an awareness of keeping themselves safe. For example, they talk to children about the safe use of the apparatus in the garden.

It is not yet outstanding because:

- At times, staff ask children questions but do not give children long enough to think through and express their answers.
- Staff occasionally miss opportunities to talk to children about the benefits of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that all staff understand when to ask children questions and when to allow them time to think through their responses
- build on children's understanding of making healthy food choices to help them recognise the importance of having a healthy lifestyle.

Inspection activities

- The inspector spoke to staff at appropriate times during the day and asked questions regarding safeguarding and children's care.
- The inspector spoke to a selection of parents and took their views into consideration.
- The inspector observed staff interactions with children during activities.
- The inspector conducted a joint observation with the deputy manager.
- The inspector sampled relevant documentation, including children's learning records, and a selection of the setting's policies.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff are knowledgeable about safeguarding and child protection issues. They know what to do if they have any concerns about a child's welfare. The manager has highly effective partnerships with other settings that children attend and she effectively shares information with the school's children attend. The manager works closely with teachers to share ideas on how to prepare children for school. This helps to ensure continuity of care and learning and especially helps children who need additional support. Staff training is closely linked to self-evaluation, staff supervision and staff appraisals. Staff attend training regularly to update their knowledge. There are many opportunities for staff to share what they learn with other practitioners. This helps to improve the quality of teaching across all areas of learning.

Quality of teaching, learning and assessment is good

The staff use their knowledge of children to plan enjoyable and challenging activities. For example, they provide large crates so that children can work together; plan how to manoeuvre and stack these to allow them to climb onto low level trees. Children show good control and coordination when using large movements. Staff know the children well and plan for their next steps in learning, based on accurate observation and assessments. Staff encourage older children to recognise and write their own names and to further develop literacy skills. Children access a wide range of resources that encourage them to make marks and practise writing during their play.

Personal development, behaviour and welfare are good

Children easily choose from a good range of resources and they freely initiate their own play. Staff encourage children to share, take turns and to be kind and helpful. Children's behaviour is good and they show high levels of respect for one another. Parents are provided with opportunities to be involved in their children's learning. For example, they are invited to attend parent evenings and receive regular updates on what the children are doing. Children show high levels of motivation and perseverance when completing tasks. They concentrate carefully on cutting circle shapes to make eyes in a mask.

Outcomes for children are good

Children develop skills that prepare them well for school. They play well together, share their ideas and develop strong friendships with other children. They enjoy using their imaginations and acting out familiar role-play scenarios. Children learn to be independent as they dress and undress themselves and work cooperatively with one another.

Setting details

Unique reference number 148652

Local authority Wokingham

Inspection number 1085765

Type of provision Full-time provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register

Age range of children 2 - 4

Total number of places 30

Number of children on roll 57

Name of registered person Earleybird Pre-School Committee

Registered person unique

reference number

RP524304

Date of previous inspection 28 January 2015

Telephone number 07986440308

Earleybird Pre-school registered in 1992. It is in the grounds of Hawkedon Primary School, in Lower Earley, near Reading. The pre-school opens each week day during school term time. Sessions are from 9am to midday and 12.15pm to 3.15pm. A lunch club is also available. The pre-school is in receipt of funding for the provision of free early education for children aged two-, three-, and four-years. There are 10 staff who work with the children, nine of whom hold relevant childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

