

Our Lady's Out of School Care Club



Our Ladys RC Primary School, Leamington Road, Princethorpe, Rugby, Warwickshire, CV23 9PU

Inspection date	9 March 2017
Previous inspection date	13 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider has taken immediate and effective action since the previous inspection to meet legal requirements. Documentation, including vetting procedures, are now in place to support staff's good practice and ensure that children are cared for in a safe environment.
- Children are happy and settled in the setting. There is a key person system for younger children which supports their individual needs. Staff have warm relationships with children. Children's emotional and physical well-being are well-supported through staff's good knowledge of the children and what they enjoy.
- Staff have a good knowledge of child protection issues and how to deal with any concerns. This ensures that risks to children are minimised. Staff have developed their knowledge of new initiatives in child protection so they are familiar with what might be a concern in a child's life, and how to respond to this.
- The provider has established good relationships with parents, carers and teaching staff at the school. Staff speak to parents' daily and share information about their children. This means that children are well supported in the setting.

It is not yet outstanding because:

- The range of activities offered during the session could be further developed to provide a wider experience for children across the seven areas of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve children's to access an even wider variety of activities through a greater focus on effective planning.

Inspection activities

- The inspector spoke with the staff and a member of the committee and observed their interactions with children throughout the inspection.
- The inspector spoke to children and parents and took account of their views.
- The inspector looked at a range of documentation, including vetting procedures, evidence of suitability and a sample of policies and procedures.
- The inspector viewed the areas of the premises used by children.

Inspector

Yvonne Johnson, Early Years Regulatory Inspector.

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding children are effective. Staff have looked at new initiatives in child protection and taken action to update their knowledge in these areas. Staff know the procedures to follow in the event of a concern in a child's welfare. Procedures for any allegations against adults are understood and contact details for reporting concerns are readily available. The committee have established a robust system to ensure that suitability checks are completed on all staff. New vetting procedures have been introduced, including references and a new handbook for volunteers attending the setting. This provides volunteers with clarity in their role and responsibilities whilst working with the children. Supervision has been introduced for all staff, including the manager, with a strong focus on performance and how to drive further improvements. This process has recently identified and added new resources and support for additional staffing to enhance the quality of children's experience at the setting.

Quality of teaching, learning and assessment is good

Staff are aware of what the children enjoy and engage with throughout their play. Children particularly enjoy being outdoors and they arrange team games, such as football. The environment allows children to build on their creative play and staff follow the children's lead. A small group of children build a 'bug city' in the sand and talk about how insects will live together. Staff pose questions to challenge the children's thinking. For example, they talk about the position of the rainbow in the sky, which appears horizontal. Children enjoy colouring activities and a range of table games. They recall previous events at the club and agree future plans such as celebrations for 'Mothers Day' and plans to create greetings cards. However, the activities indoors are not always planned well enough to provide a broad range of opportunities for children to explore and develop their skills further. Staff are developing a booklet of children's time at the setting to share with parents. This includes pictures of children completing a positive range of activities.

Personal development, behaviour and welfare are good

Staff have formed very close bonds with children and provide well for their emotional security. The environment provides good security and children readily approach adults for reassurance. Behaviour is consistently well-managed and minor issues are talked through with the children. For example, staff explore with children how others may feel when choosing team players. Children are familiar with what is right and wrong and understand how their behaviour impacts on others. They explain what acceptable behaviour looks like and what consequences there are for unacceptable behaviour. Children's behaviour is good. They enjoy a good range of regular outdoor activities such as skipping, running, basketball and football to promote their physical development. Partnerships with parents and the school are good. Parents report they are very happy with the care provided at the setting.

Setting details

Unique reference number	200721
Local authority	Warwickshire
Inspection number	1082895
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	23
Number of children on roll	45
Name of registered person	Our Lady's Out of School Care Club Committee
Registered person unique reference number	RP526531
Date of previous inspection	13 October 2016
Telephone number	07917304580

Our Lady's Out of School Care Club was registered in 1997. The club employs two members of childcare staff. Of these, one holds an appropriate early years qualification at level 3. The club opens from Monday to Friday, term time only. Sessions are from 8am until 8.45am and from 3.30pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

